

Last updated on 31-01-2020



# **CENTRAL UNIVERSITY OF RAJASTHAN**

## **INFORMATION HANDBOOK**

**(As per the provisions under Section 4(1)(b) of  
Right to Information Act, 2005)**

### **PART-I**

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# **INFORMATION HANDBOOK**

(As per the provisions under Section 4(1)(b) of  
Right to Information Act, 2005)

## **अध्याय 1 - प्रस्तावना** **Chapter-1 Introduction**

The Right to Information Act (RTI Act), 2005 intends to set out the practical regime of Right to Information for citizens to enable them to access the information under the control of public authority in order to promote transparency and accountability in the working of such authority.

Section 2(h) of the Act defines “public authority” as any authority or body or institution of self-governance established or constituted by or under the constitution or by law made by the Parliament or any state legislature or by notification issued by the appropriate government. It includes body owned, controlled or substantially financed by the government.

In accordance with the provisions contained in section 2(j) of the Act, Right to Information means right to information accessible under this Act which is held by or under control of a public authority.

This Information Handbook will enable the citizens to obtain information as to the provisions contained in various rules and regulations governing the Central University of Rajasthan and related information.

This Information Handbook is divided into Part-A (17 manuals) and Part-B as per requirement of Section (4) of the RTI Act, 2005.

In case if any additional information required on topics covered in the Handbook as well as other information which may be disclosed as per the provision of the RTI Act, 2005, the concerned may visit the University website [www.curaj.ac.in](http://www.curaj.ac.in) or contact at the following address:

Central Public Information Officer  
Central University of Rajasthan  
National Highway-8, Bandarsindri-305817  
Tehsil Kishangarh, District-Ajmer (Raj.)  
Telephone: 01463-238547  
E-mail: [jradmin@curaj.ac.in](mailto:jradmin@curaj.ac.in)

To get the information which is not available in the Information Handbook and on the University website, the concerned may submit RTI application as per the provision of RTI Act, 2005.

## अध्याय 2 - (मैनअल - 1)

### Chapter-2 (Manual - 1)

#### PARTICULARS OF ORGANIZATION, FUNCTIONS AND DUTIES

##### **2.1 OBJECTIVE OF THE UNIVERSITY:**

- Building character values and simultaneously forging the careers of the students by developing analytical thinking, individual initiative and responsibility.
- Providing flexible, innovative academic and research programmes and support structures that are responsive to a broad range of learners and regional needs.
- Facilitating a wide range of learning opportunities for learners engaged in graduate, postgraduate and research programmes.
- Encouraging considerate and accountable faculty-student participatory interaction on local, state, national and international affairs.
- Recognizing a special obligation to educate the students coming from minorities and lower socio-economic strata of society.
- Undertaking research and consultancy on the challenges the region is facing and contributing its expertise for the community.
- Providing means for capacity building for leadership and service through academic programmes, campus activities and creating opportunities for community involvement.

##### **2.2 VISION / MISSION / GOALS AND QUALITY STATEMENT:**

###### **Vision**

The Central University of Rajasthan aspires to be one of India's most dynamic and vibrant universities, responsive to the changing global trends, providing unparalleled educational opportunities for the learner community especially for those coming from the lower socio-economic strata of society seeking quality education. It proposes to offer innovative undergraduate and graduate academic programmes as well as continuing personal and professional enrichment in selected areas that will lead to the formation of a scholarly community by advancing, sharing and applying knowledge and by facilitating the development of thoughtful, creative, sensitive and responsible citizens.

###### **Mission**

The mission of the Central University of Rajasthan is to contribute to and work with a sense of commitment towards the educational, cultural, economic, environmental, health and social advancement of the region and the nation at large by providing excellent undergraduate liberal education and quality programs leading to bachelors, masters, professional and doctorate degrees.

###### **Goals**

- To facilitate accessible and affordable quality education that equips the students with scholarly and professional skills, moral principles, and global perspectives.
- To strengthen both faculty and student research addressing basic and regional problems.

- To integrate national and international perspectives into our fundamental four-fold mission of teaching, research, extension and consultancy.
- To explore knowledge and wisdom in order to build a wealth of interdisciplinary academic resources indispensable for sustainable development to accomplish the status of a leading research-intensive university; and to engage in transferring knowledge and technology to the community in order to strengthen and elevate the community potential, and to increase the competitiveness of India at the global level.
- To employ the strategy of proactive management of the university administration and to operate the system within a sensible framework of high-quality governance based on efficiency, transparency and accountability.
- To formulate the University as one of the best places in the world to attain intellectual skills and acquire an affirmative mindset to thrive in an increasingly internationalized and competitive job market simultaneously acting as responsible citizens of the global community by the inculcation of value-oriented education.

### **Quality Statement**

In order to meet the challenges of the knowledge era and to keep pace with the knowledge explosion in Higher Education, the Central University of Rajasthan is committed to inculcating and sustaining quality in all the dimensions of Higher Education viz. teaching, learning, research, extension and governance while catering to the regional and global needs.

### **2.3 BRIEF HISTORY OF THE UNIVERSITY:**

The Central University of Rajasthan ('A' Grade by NAAC in 2016) has been established by an Act of Parliament, 'the Central Universities Act, 2009' published in the Gazette of India (No. 25 of 2009) in March, 2009. The University is fully funded by the Government of India through Ministry of Human Resources Development and UGC, New Delhi. The Central Universities Act, 2009 is enacted by the Parliament to establish and incorporate universities for teaching and research in the various States and to provide for matters connected therewith or incidental thereto.

The Jurisdiction of this University shall extend to the whole of the State of Rajasthan.



Starting off in 2009 and by now with a decade-long existence, the Central University of Rajasthan is a front-line institute of higher education in Rajasthan. In its aesthetic and salubrious surroundings, the University affords an optimal scenario for education and research.

### **Academic Growth**

By now, the university has come to offer a wide array of PhD, PG and UG programs across 29 departments. All the programs on offer are specially designed to give high employability as well as value-based education for sustainable development and equity. Disciplines like Big Data Analytics, Yoga Science, Atmospheric Science, and Digital Society are perfectly in tune with the emerging global trends. Simultaneously, our concern for relatively less-trumpeted programs like B.Voc, Interior Design, and the ones under DDU Kaushal Vikas Kendra is also evenly channelled. On the whole, all programs are geared up towards a better, inclusive, and equal society.

The School of Sport Science came in existence in May 2018 with the support of Ministry of Youth Affairs and Sports, Government of India and three departments, namely, Sports-bio Sciences, Sports Mechanics, and Sports-Psychology became functional subsequently. In the School of Social Sciences, in the same year, two more programs were added under the newly formed Department, Society Technology Interphase. This department started offering two years M.SC Digital Society and One year Post-Graduate Diploma in Cultural Informatics. M.Sc. Digital Society is offered in collaboration with IIT, Bangalore.

Convocation is a rite of passage in academic life. The 6<sup>th</sup> Convocation of the University was held on 3<sup>rd</sup> December, 2019 where students were awarded degrees and gold medals as testimonials of their academic endeavors. The occasion was graced by the Chancellor Dr. K. Kasturirangan, along with other notable dignitaries of academic world. Dr. K. Sivan, Secretary, Department of Space and Chairman, ISRO figured as the Chief-guest.

### **State of Infrastructure**

The University was allotted 518+ acres of land at village Bandarsindri, Kishangarh, Ajmer for establishment of its permanent campus. The University partially shifted in its permanent Campus on August, 2011 and started full functioning from its permanent Campus from January, 2012 onwards.

The edifice of academics rises on the strength of its infrastructural frame. The University is richly equipped to offer state-of-the-art facilities for accommodation, classroom teaching, laboratory work, library experience, recreation, physical fitness, sports, day-to-day household needs, and telecommunication. There are 07 well-furnished hostels for the students; there are lush green football and cricket fields, volleyball grounds, tennis courts outdoors while there are badminton and Table-tennis courts indoors. Besides, there are other facilities like Mega-mess (with the capacity of about 500 diners at a time), Laundry (with 06 operators), on-campus Bank, Post office, Day-Care Centre, Incubation Centre and so on. Hostels provide salubrious environs and facilities like Vending Machine and Incinerators, reading rooms and common lounges.

Besides, the University is well equipped with the latest technology whether in laboratories or the library (Inflibnet and other e-resources) or the class-rooms (with projectors and video-

conferencing facility). The ICT cell of the University has made available Internet facility under NMEICT. Optical fibre connectivity is also in place. Now WiFi using OPEX through RailTel is being made available. There are already about 1200 LAN points in place. The students have all facilities for indoor and outdoor sports apart from separate gymnasium for boys and girls. The crowning glory of our infrastructure is the University Guest House. The University has well designed residence for the staff apart from formidable buildings for academic departments and administrative apparatus. For education of staff children and for those from neighbouring communities, Kendriya Vidyalaya and pre-school are also available on campus.

### **Learner-friendly Module**

The entire framework within which the University functions is learner-friendly. Right from admission to the award of degree, the student is given a transparent, hassle-free experience. The student in-take through an All-India Test (CUCET) is in perfectly in line with the idea of 'social inclusion' besides bolstering up the national character of a Central University with cultural diversity and due regional representation. With the facility of Choice-based Credit System, Audit Courses, Open Electives and MOOC courses through SWAYAM and NPTEL, the academic structuring is strongly student-friendly. Presence of Foreign students helps make classrooms multi-cultural. The students are facilitated to get financial support through various fellowships from state- and union-government agencies.

### **Extra-Curricular World of the University**

Holistic growth and bringing the inner potential of the student is of key importance in higher education. Therefore, effort is always made in Central University of Rajasthan to bring appropriate mix and balance of the academic, sports, culture, extra-curricular engagements and other activities in coherence. For a proper nurturing and show-casing of innate talent of the students, the University has constituted Cultural Committee, Sports Committee, and also has active NSS unit in addition to various activities around the academic year. Within Cultural Committee there are five clubs, like Literary Club (*Abhivyakti*), Drama Club (*Abhinaya*), Dance Club (*Nrityada*), Music Club (*Sargam*), Art Club (*Kala-Kriti*). Each of these clubs organised their annual events where the students took active part and added colours, vibration and enjoyment in campus life. The Cultural Committee actively celebrated the *Matribhasha Diwas* that represented the cultural and linguistic diversity within the University. Further, cultural evenings were arranged in various other occasions of International/ National conferences and workshops held in university campus.

The Sports Committee organized a number of sports events like football, cricket, volleyball, badminton, basketball tournaments and competition round the year both for the girls and boys. Such activities were most important to support active sporting spirit and healthy physical engagements of the students. Beyond these annual events the students are engaged with various sports, music, drama and cultural activities in their hostel and clubs. The clubs and activities became a very effective medium for encouraging interactions among different batch of students across the schools. Over the years other activities like, blood donation camp, international yoga day, clean-up campaigns, plantation in the campus are conducted. Various SPIC MACAY events were organized in the university auditorium for the students and staff of the university. On

completion of one decade of its journey the University foundation day was celebrated on 1<sup>st</sup> March 2019 and the program highlighted the theme “Heritage of Kishangarh”. In the evening there was a gorgeous performance by *Padmashri* Gulabo Sapera on Rajasthani Folk-dance. These activities effectively added enjoyment, warmth, fun, learning and sense of social responsibility among the students.

NSS is also operative in the University. In the year 2018-19, a host of activities were held like Blood Donation Camp, Visit Pushkar, Cleanliness Campaign, Assessment of Cleanliness Mechanism Campaign, Street Plays. Cultural Programs and training are also a regular feature of our calendar.

### **The Student Achievers**

The students have always made the university proud of their achievements. The University is proud to have scores of achievers amongst its alumni and equally high number amongst those still pursuing their courses at the university. Most importantly the students from different discipline have qualified National level tests conducted by UGC, ICSSR, and CSIR. The Students of CURaj have showed their talents at several sports events at national and regional levels. The Ph. D. scholars have made number of presentations in various national, international conferences. Likewise, several students from different departments have made their space in various fields.

A team of NSS volunteers participated in Annual NSS Festival *Conferencia de Youth- 2019* at BITS Pilani from 29th to 31st March 2019 and won the First Prize in the event *Mukhaute* (street play on a burning societal issue). Mr. Kumar Sourav, NSS volunteer was honoured by Higher Education Minister of Rajasthan in the category of the State Award for NSS volunteer by the Department of College Education on 14th June 2019. He also joined the Republic day parade 2019 held in Delhi. This year we have participated in the west zone and all India interuniversity competitions at various places organized by association of Indian Universities (AIU).

### **Faculty Profile**

Centers of higher learning are best known by the quality of teachers they have. The University is proud to have a very young and energetic lot of faculties, who have had their education and research experiences from highly reputed and top-notch institutions of the country for e.g., IITs, IIMs, AIIMS, JNU, HCU, DU, ICGEB, NCL CDFD, CDRI, NIMHANS and many other Central Universities, and Centres of Excellence. Besides, many of the faculties have research experiences from top foreign institutions of USA (Washington University, University of Chicago, Ohio State University, The Rockefeller University, Scripps Research Institute, Rutgers University, University of South Alabama, Cornell University, University of Rochester, Texas A&M University, California State University, Indiana University, University of Kentucky), Canada (University of Alberta, Environmental Health Science and Research Bureau), Germany (University of Muenster, University of Munich, Max-Planck Research Unit), Australia (University of Queensland), Japan (Okayama University, Kyoto University, University of Tokyo), Italy (University of Bologna), Israel (Tel Aviv University), Singapore (National University of Singapore) and suchlike.

The expertise of highly qualified teachers is thus ensured for the proper mentoring and growth of the learners. During the year under report, the University faculty members presently are working

on more than 125 research projects worth more than 100 Crores from funding agencies like DST, CSIR, DBT, ICCSR, SAC, SERB, and UGC.

### **Employment Initiative**

Meeting the needs of the job sector and industrial demands for appropriate human resources is always kept at the forefront while designing the syllabi and through various practical field exposures to the students. The motto of the University is not just to educate students but also to make them employable so that they can contribute responsibly in the advancement of the country. The skill of young India is most important for changing the socio-economic paradigm of the country. The University Placement Cell has, over the years, conducted various workshops and placement drive within campus and off-campus. Each of the department developed their placement brochure with the basic details of the students willing to join in the placement drive and subsequently, the brochures were sent to number of prospective companies, agencies. The students of different discipline such as M.Tech, M.SC, MBA, MA Culture and Media studies, Economics, Social Work, Public Policy, Big Data Analytics, and Hindi got job through placement drive. From the total students who registered for placement, 77% of them have received job offer. Some of the prominent companies that offered placement to the students are Prince Water house Corporation (PWC), Azim Premji Foundation, Deolite, American Express, Nagaro Software, Mayo School, Athmin Technology, Tagore School and Micro House Finance Corporation Ltd.

### **MOUs and Partnerships**

Staying connected is today the surest way of staying updated. Keeping with this spirit, the University has tied up with various institutions of international and national stature for educational and professional purposes. Some of these are: University of Castilla-La Mancha (UCLM), Spain, Gorno-Altai State University (GASU), Russia, Monash University, Melbourne, Australia, California State University, San Bernardino, USA, Central Queensland University of Rockhampton in the State of Queensland (CQ University), Australia, Institute of Tropical Medicine, Antwerp, Belgium, Thuyloi University, Hanoi, Vietnam, UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN, México. The ones within the country are: GENPACT India, New Delhi, A3 Logics, Jaipur, Bank of India as a Banker of the University, Bank of India Professor Chair, MCX Stock Exchange Limited, Mumbai, Institute of Public Enterprise, Hyderabad, Centre for Budget and Policy Studies, Bangalore, Harideo Joshi University of Journalism and Mass Communication, Institute of Social and Economic Change (ISEC), Bangalore, INFLIBNET Centre, an IUC of University Grants Commission located at Ahmadabad, Department of Biotechnology, Ministry of Science & Technology, Govt. of India, New Delhi. Besides, Centre for Technology Incubation, Community College and Community Radio are other ventures worth-mentioning. The recent ones are Curaj-Armstrong Collaboration, NIPAM (Nation Institute of Public Administration and Management) Namibia.

### **University-Community Engagement**

The University has developed a Community Development Cell in compliance with policy requirements of the Government of India. It has been functional since April 2015 to keep the

University embedded with the surrounding community. The Cell has adopted 05 villages of its vicinity, namely Sirohi, Mundoti, Khera, Bandarsindri and Nohria. To benefit the villagers, the Cell has conducted Drug Awareness Camp, Adolescent Education Camp, Water Management Camps and a host of other activities for the welfare of the community. In the neighbouring villages, the various initiatives taken were: promotion of plantation, greener, constructed soak pits, health sanitation activities, life-skills sessions, and personal hygiene sessions with adolescent girls.

### **Developing Ideas for a Better World**

The university is untiringly committed to the task of generating ideas for a better world. To this end, it regularly holds academic activities. By the end of the session 2018-19, several conferences, seminars and workshops had been organized. Besides, several research projects are underway. The University has recipients of INSA young scientist award, and similar prestigious accolades. Besides, the University has hosted illustrious academicians under GIAN (Global Initiative of Academic Networks).

In the same vein, the University hosts a Distinguished Lecture Series under which different scholars of high caliber came to enlighten students in various areas of human experience. During the year under report, the University hosted 4 Distinguished Lecture, in the academic year 2018-19. The purpose of Distinguish Lecture Series is to inspire, discuss and debate about a range of relevant topic and subject of general interest keeping in view the theme of education and motto of University "education for sustainable development". In this series, Professor Dipankar Nandi, from Indian Institute of Science, Bangalore, delivered a lecture on "The 2018 Noble prize in medicine on T cell co-stimulation and anti-tumor therapy" on 28<sup>th</sup> January 2019. To celebrate the International Women's day in its true spirit, Professor Shanta Sinha, (Retd. Prof), from University of Hyderabad, was invited and delivered a lecture on "Understanding status of women in the context of violence, caste and workforce participation" on Friday, 8<sup>th</sup> March 2019. Further within this series Dr. Jitendra Nath Misra, India's former ambassador to Portugal and the Lao People's Democratic Republic, delivered a lecture on "India's Foreign Policy: A Practitioner's Perspective" on 2<sup>nd</sup> April 2019.

### **University Innovation Cell**

Innovation is the key to finding a solution to long-standing problems of human life. Hence, innovation club has been part of the CURAJ from inception with the objectives of encouraging out-of-the-box thinking and also technologically empowering villages with innovative solutions. Subsequently, considering MHRD's directive, an Institute Innovation Council(IIC) was established in October 2018. The IIC also has on board several External Experts from various fields related to the development of innovation and innovative practices. It has a representative from a nearby Incubation Centre, an expert on Intellectual Property Rights (IPR) / Patent, alumni of Central University, student representatives and others. The major focus of the IIC is to create a vibrant local innovation ecosystem and to foster the culture of innovation amongst all members. To this end, the IIC worked in unison in organizing various internal activities in CURAJ as well as some of the activities that had been put up by the MHRD. The students actively participated in the webinar sessions on "India First Leadership Talk Series" that was organized by MHRD through a series of webinar interactions with pioneers and trendsetters in various fields of science, technology and

commerce. Further, activity on the Nobel Lecture series, which had been initiated under the aegis of the Innovation Cell in the previous year, was also continued in the year 2018-19. While University was celebrating the National Science Day and 10<sup>th</sup> Anniversary, Professor Desirazu Narasimha Rao, from Indian Institute of Science Bangalore, was invited and delivered a lecture on "The 2018 Nobel Prize in Chemistry" on 1<sup>st</sup> March 2019.

### **Teaching Learning Centre (TLC)**

The Teaching Learning Center was established in the year 2017-18 with a vision to support evidence-based teaching and to provide diverse opportunities for teachers. It is funded by MHRD, Govt. of India under the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT). It is envisaged to help teachers to modernize their teaching style, to scaffold concepts and information in a way that students can meaningfully take in, and to help students learn more deeply and retain what they have learned. It is also meant to train teachers about the new and effective methods of teaching and TLC envisaged promote on a continuous basis, discipline-specific curricula, pedagogy, learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. Towards this direction, TLC conducted various workshops, a training program in this year 2018-19. The TLC organized a 5 different training workshop, and refresher courses:

- Workshop on UGC Quality Mandate in HEIs 9<sup>th</sup> & 10<sup>th</sup> September 2018
- Ten Days Workshop on Teaching-Learning & Evaluation for Faculty Members of HEIs from 15<sup>th</sup> -24<sup>th</sup> December 2018
- Three Day Training Workshop on Effective Teaching/Learning Methods for Science Teachers of School from 7<sup>th</sup> – 9<sup>th</sup> February 2019
- Five days' Workshop on "Enhancing of Teaching and Learning Skills in Statistics" from 12<sup>th</sup> - 16<sup>th</sup> March 2019
- Ten Days Refresher Course on Capacity Building Program for Teachers of Higher Educational Institutions (HEIs) from 9<sup>th</sup> – 19<sup>th</sup> April 2019
- Four Weeks Induction Training Program For Faculty Members of Higher Educational Institutions (HEIs) 27<sup>th</sup> May to 22<sup>nd</sup> June 2019

These workshops/refresher courses were attended by the participants across the country and the participants expressed their high-level satisfaction with the program. In each of the program, the sessions were conducted by eminent academicians and practitioners invited from different institutes and universities. The TLC developed a user-friendly software (web address: [www.nextgenmooc.com](http://www.nextgenmooc.com)) to facilitate content cleaning and content delivery. The software gathers MOOC courses metadata (course name, syllabus, provider, start date, end date, etc.) from all the MOOCs courses provider and displays the details of all the MOOCs courses available for a specified course in the order of matching with the course syllabus of the university.

### **Vistas and Prospects**

The University is solemnly committed to the vision of evolving into a center of education where skillful and knowledgeable human resource is developed for a better, equitable and forward-looking nation. Each of our future endeavors shall be a step in this direction. Our vision is to help

nation remain heritage-rich (natural as well as cultural) and to help society become virtue-strong, and wisdom-nurturing. With these ideals in our view, we shall strive to become a society wherein human potential should blossom to its outermost contours with an unwavering belief in human perfectibility through education.

❖ **Detail of the Schools, Departments of the University and Academic Programmes offered by the University:**

**Schools of the University**

<b>S. No.</b>	<b>Name of Schools</b>	<b>Year of establishment</b>
1.	School of Mathematics, Statistics and Computational Sciences	2009
2.	School of Chemical Sciences and Pharmacy	2010
3.	School of Commerce and Management	2010
4.	School of Engineering and Technology	2010
5.	School of Humanities and Languages	2010
6.	School of Social Sciences	2010
7.	School of Architecture	2011
8.	School of Earth Science	2011
9.	School of Life Sciences	2011
10.	School of Physical Sciences	2011
11.	School of Education	2015
12.	School of Sports Science	2018

**Departments of the University**

<b>S. No.</b>	<b>Name of Departments</b>	<b>Year of establishment</b>
1	Department of Statistics	2009
2	Department of Mathematics	2009
3	Department of Chemistry	2010
4	Department of Computer Science	2010
5	Department of Computer Science & Engineering	2010
6	Department of Economics	2010
7	Department of English	2010
8	Department of Management	2010
9	Department of Architecture	2011
10	Department of Culture and Media Studies	2011
11	Department of Biotechnology	2011
12	Department of Environmental Science	2011
13	Department of Hindi	2011
14	Department of Physics	2011
15	Department of Commerce	2012
16	Department of Biochemistry	2012
17	Department of Microbiology	2012
18	Department of Pharmacy	2012
19	Department of Public Policy, Law & Governance	2012
20	Department of Social Work	2012
21	DDU Kaushal Kendra	2014
22	Department of Education	2015

<b>S. No.</b>	<b>Name of Departments</b>	<b>Year of establishment</b>
23	Department of Atmospheric Sciences	2016
24	Department of Yoga	2017
25	Department of Sports Bioscience	2018
26	Department of Sports Psychology	2018
27	Department of Sports Biomechanics	2018
28	Department of Department of Society-Technology Interface	2018
29	Department of Data Science and Analytics	2018
30	Department of Electronics and Communication Engineering (ECE)	2019

### **Programmes offered by the University**

<b>S. No.</b>	<b>Name of Programmes</b>	<b>Minimum duration</b>
1.	M.Sc. Atmospheric Science	02 years
2.	M.Sc. Biochemistry	02 years
3.	M.Sc. Biotechnology	02 years
4.	M.Sc. Chemistry	02 years
5.	M.Sc. Computer Science	02 years
6.	M.Sc. (Computer Science) in Big Data Analytics	02 years
7.	M.Sc. Environmental Science	02 years
8.	M.Sc. Mathematics	02 years
9.	M.Sc. Microbiology	02 years
10.	M.Sc. Physics	02 years
11.	M.Sc. Sports Biochemistry	02 years
12.	M.Sc. Sports Biomechanics	02 years
13.	M.Sc. Sports Nutrition	02 years
14.	M.Sc. Sports Physiology	02 years
15.	M.Sc. Yoga Therapy	02 years
16.	M.Sc. / M.A. Digital Society	02 years
17.	M.Sc. / M.A. Statistics	02 years
18.	MBA (Master of Business Administration)	02 years
19.	M. Architecture (Sustainable Architecture)	02 years
20.	M. Com.	02 years
21.	M. Pharm (Pharmaceuticals)	02 years
22.	M. Pharm. (Pharmaceutical Chemistry)	02 years
23.	M. Tech. Computer Science & Engineering	02 years
24.	M. Tech. (Computer Science) in Cyber-Physical Systems	02 years
25.	M.A. Culture & Media Studies	02 years
26.	M.A. Cultural Informatics	02 years
27.	M.A. Economics	02 years
28.	M.A. English	02 years
29.	M.A. Hindi	02 years
30.	M.A. Public Policy, Law & Governance	02 years
31.	M.A. Social Work/M.S.W.	02 years
32.	M.A. / M.Sc. Sports Psychology	02 years
33.	B. Voc. (Interior Design) under DDU Kaushal Kendra	03 years
34.	B. Tech in Computer Science and Engineering	04 years
35.	B. Tech. in Electronics and Communication Engineering	04 years
36.	PG Diploma in Media Writing and Digital Communication	01 year

<b>S. No.</b>	<b>Name of Programmes</b>	<b>Minimum duration</b>
37.	Integrated M. Sc. Biochemistry	05 years
38.	Integrated M. Sc. Biotechnology	05 years
39.	Integrated M. Sc. Chemistry	05 years
40.	Integrated M. Sc. Computer Science	05 years
41.	Integrated M. Sc. Economics	05 years
42.	Integrated M. Sc. Environmental Science	05 years
43.	Integrated M. Sc. Linguistics	05 years
44.	Integrated M. Sc. Mathematics	05 years
45.	Integrated M. Sc. Microbiology	05 years
46.	Integrated M. Sc. Physics	05 years
47.	Integrated M. Sc. Statistics	05 years
48.	Integrated M. Sc. B.Ed. Chemistry	03 years
49.	Integrated M. Sc. B.Ed. Economics	03 years
50.	Integrated M. Sc. B.Ed. Mathematics	03 years
51.	Integrated M. Sc. B.Ed. Physics	03 years
52.	Ph.D. in Architecture	03 years
53.	Ph.D. in Atmospheric Science	03 years
54.	Ph.D. in Biochemistry	03 years
55.	Ph.D. in Biotechnology	03 years
56.	Ph.D. in Chemistry	03 years
57.	Ph.D. in Commerce	03 years
58.	Ph.D. in Computer Science	03 years
59.	Ph.D. in Computer Science & Engineering	03 years
60.	Ph.D. in Culture & Media Studies	03 years
61.	Ph.D. in Economics	03 years
62.	Ph.D. in Education	03 years
63.	Ph.D. in English	03 years
64.	Ph.D. in Environmental Science	03 years
65.	Ph.D. in Hindi	03 years
66.	Ph.D. in Management	03 years
67.	Ph.D. in Mathematics	03 years
68.	Ph.D. in Microbiology	03 years
69.	Ph.D. in Pharmacy	03 years
70.	Ph.D. in Physics	03 years
71.	Ph.D. in Public Policy, Law & Governance	03 years
72.	Ph.D. in Social Work	03 years
73.	Ph.D. in Statistics	03 years

## 2.4 FUNCTIONS AND DUTIES OF THE UNIVERSITY:

The **functions and duties of Central University of Rajasthan** as enshrined in the Central Universities Act, 2009 is enumerated in under power of the University Section 06 of the said Act and is reproduced below:

1. The University shall have the following powers and exercise its function and duties according the powers vested in the University as per the Central Universities Act, 2009, namely:-
  - i. to provide for instructions in such branches of learning like natural sciences, social sciences, humanities, engineering, technology and medicine as the University may, from time to time, determine and to make provisions for research and for the advancement and dissemination of knowledge;
  - ii. to grant, subject to such conditions as the University may determine, diplomas or certificates to, and confer degrees or other academic distinctions on, persons, on the basis of examinations, evaluation or any other method of testing, and to withdraw any such diplomas, certificates, degrees or other academic distinctions for good and sufficient cause;
  - iii. to organise and to undertake extramural studies, training and extension services;
  - iv. to confer honorary degrees or other distinctions in the manner prescribed by the Statutes;
  - v. to provide facilities through the distance education system to such persons as it may determine;
  - vi. to institute Principalships, Professorships, Associate Professorships, Assistant Professorships and other teaching or academic positions, required by the University and to appoint persons to such Principalships, Professorships, Associate Professorships, Assistant Professorships or other teaching or academic positions;
  - vii. to recognise an institution of higher learning for such purposes as the University may determine and to withdraw such recognition
  - viii. to appoint persons working in any other University or academic institution, including those located outside the country, as teachers of the University for a specified period;
  - ix. to create administrative, ministerial and other posts and to make appointments thereto;
  - x. to co-operate or collaborate or associate with any other University or authority or institution of higher learning, including those located outside the country, in such manner and for such purposes as the University may determine;
  - xi. to establish such centres and specialised laboratories or other units for research and instruction as are, in the opinion of the University, necessary for the furtherance of its objects;
  - xii. to institute and award fellowships, scholarships, studentships, medals and prizes;
  - xiii. to establish and maintain Colleges, Institutions and Halls;
  - xiv. to make provision for research and advisory services and for that purpose to enter into such arrangements with other institutions, industrial or other organisations, as the University may deem necessary;
  - xv. to organise and conduct refresher courses, workshops, seminars and other programmes for teachers, evaluators and other academic staff;
  - xvi. to appoint on contract or otherwise visiting Professors, Emeritus Professors, Consultants and such other persons who may contribute to the advancement of the objects of the University;

- xvii. to confer autonomous status on a College or an Institution or a Department, as the case may be, in accordance with the Statutes;
  - xviii. to determine standards of admission to the University, which may include examination, evaluation or any other method of testing;
  - xix. to demand and receive payment of fees and other charges;
  - xx. to supervise the residences of the students of the University and to make arrangements for promoting their health and general welfare;
  - xxi. to lay down conditions of service of all categories of employees, including their code of conduct;
  - xxii. to regulate and enforce discipline among the students and the employees, and to take such disciplinary measures in this regard as may be deemed by the University to be necessary;
  - xxiii. to make arrangements for promoting the health and general welfare of the employees;
  - xxiv. to receive benefactions, donations and gifts and to acquire, hold and manage, and to dispose of, with the previous approval of the Central Government, any property, movable or immovable, including trust and endowment properties, for the purposes of the University;
  - xxv. to borrow, with the previous approval of the Central Government, on the security of the property of the University, money for the purposes of the University; and
  - xxvi. to do all such other acts and things as may be necessary, incidental or conducive to the attainment of all or any of its objects.
2. In exercising its powers referred to above it shall be the endeavour of the University to maintain an all-India character and high standards of teaching and research, and the University shall, among other measures which may be necessary for the said purpose, take, in particular, the following measures, namely:—
- a) admission of students and recruitment of faculty shall be made on all -India basis;
  - b) admissions of students shall be made on merit, either through Common Entrance Tests conducted individually by the University or in combination with other Universities, or on the basis of marks obtained in the qualifying examination in such courses where the intake of students is small;
  - c) inter-University mobility of faculty, with portable pensions and protection of seniority, shall be encouraged;
  - d) semester system, continuous evaluation and choice-based credit system shall be introduced and the University shall enter into agreements with other Universities and academic institutions for credit transfer and joint degree programmes;
  - e) innovative courses and programmes of studies shall be introduced with a provision for periodic review and restructuring;
  - f) active participation of students shall be ensured in all academic activities of the University, including evaluation of teachers;
  - g) accreditation shall be obtained from the National Assessment and Accreditation Council or any other accrediting agency at the national level; and
  - h) E-governance shall be introduced with an effective management information system

The following are the authorities of the University, namely:-

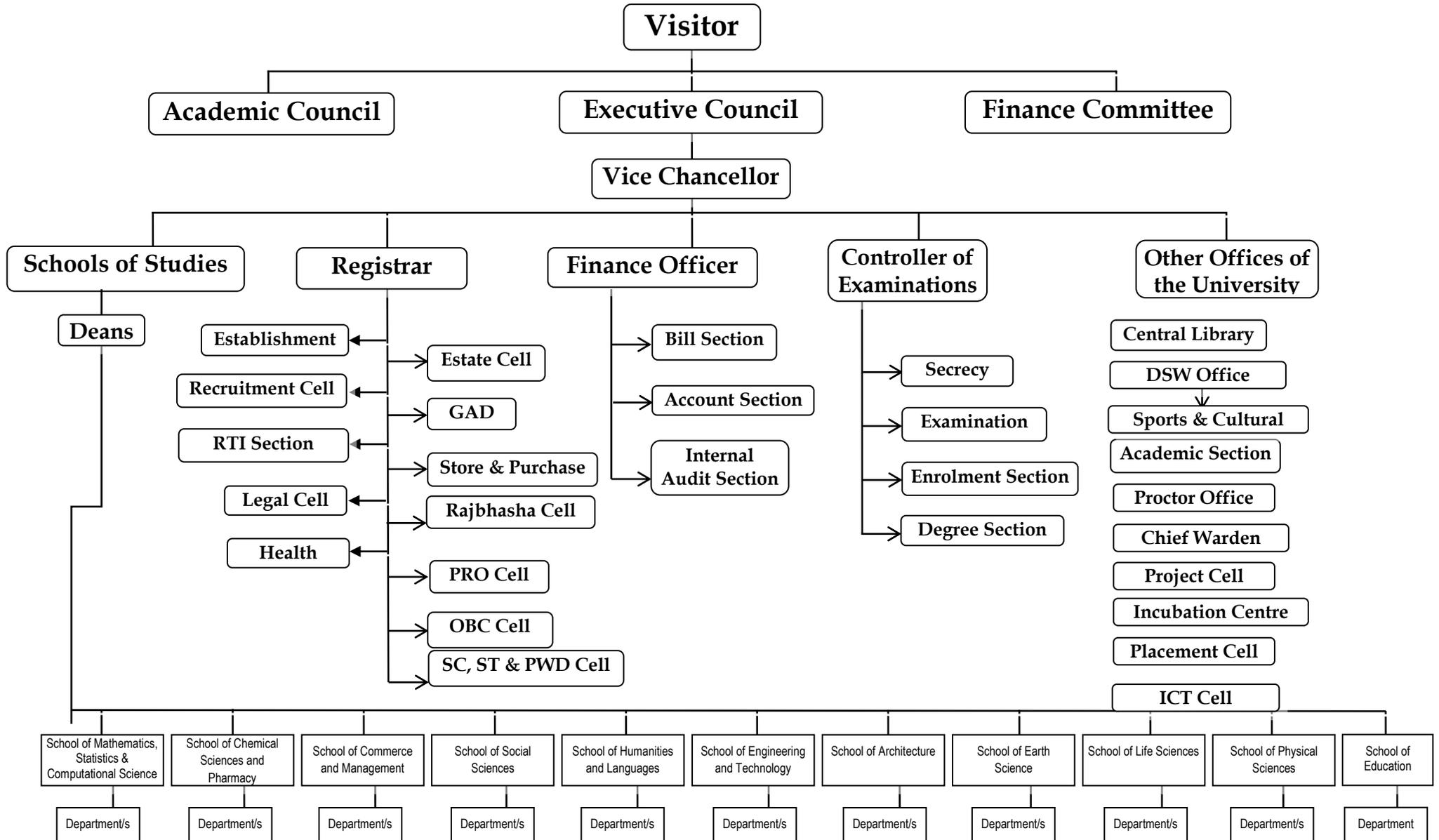
1. the Court;
2. the Executive Council;
3. the Academic Council;
4. the Board of Studies;
5. the Finance Committee
6. Planning and Monitoring Board;
7. School Board; and
8. such other authorities as may be declared by the Statutes to be the authorities of the University

The following are the Officers of the University, namely:-

1. The Chancellor;
2. The Vice- Chancellor;
3. The Pro-Vice- Chancellor;
4. The Deans of Schools;
5. The Registrar;
6. The Finance officer;
7. The Controller of Examination;
8. The Librarian; and
9. Such other officers as may be declared by the Statutes to be the office of the University.

## 2.5 ORGANIZATION STRUCTURE:

The Organizational Structure of the Central University of Rajasthan is below as:



## **2.6 ADDRESS:**

CENTRAL UNIVERSITY OF RAJASTHAN  
National Highway-8, Bandarsindri-305817  
Tehsil Kishangarh, District-Ajmer (Raj.)  
Telephone: 01463-238755  
E-mail: [info@curaj.ac.in](mailto:info@curaj.ac.in), website: [www.curaj.ac.in](http://www.curaj.ac.in)

## **2.7 WORKING HOURS OF THE UNIVERSITY:**

Central University of Rajasthan is a Central University and focused on high level research along with teaching. Hence, the research laboratories in academic departments are generally functional till late evening based on the requirements and faculties may also be available in the departments. However, the official working pattern is 5 days in a week as per following time schedule:

Opening of the office: 09:30 AM

Closing of the office: 06:00 PM

Opening and Closing of Central Library is as follows:

Monday to Friday: 08:00 AM to 12:00 Mid-night

Saturday to Sunday: 10:00 AM to 08:00 PM