

Curriculum Vitae

Dr. Sangeeta Yaduvanshi

Assistant Professor
Department of Education, School of Education
Central University of Rajasthan
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Educational Qualification

2016	Ph.D. (Education), Banaras Hindu University, Varanasi, India	
2012	M.Ed. Banaras Hindu University, Varanasi, India	First Division
2007	B. Ed. Banaras Hindu University, Varanasi, India	First Division
2005	M. Sc. (Botany) V.B.S.P. University, Varanasi, India	First Division
2003	B. Sc. (Chemistry, Zoology and Botany) V.B.S.P. University, Varanasi, India	First Division

Appointments

October 2019 - till date : Assistant Professor, Department of Education, School of Education, Central University of Rajasthan, Kishangarh, Ajmer

September 2018 - October 2019: Assistant Professor, BT Institute of Excellence, Sagar (MP)

Research Interest

Education Psychology / Innovative Teaching methods

Title of Ph.D. Thesis

Effect of cooperative learning strategy on students' achievement in biology at secondary level

Training / Workshop attended/ FDP attended

- Attended 7 days workshop on Methodological Issues in Social Science Researches organized by Faculty of Education, BHU, Varanasi, India dated from February 17-23, 2014.

- Attended National workshop on Research Methodology organized by Department of Home Science, BHU, Varanasi, India dated from April 01 - 07, 2014.
- One week GIAN course on “Race and Caste in Comparative Perspective: Theories and Outcomes from USA and India (17404N02)” organized by Department of Anthropology, Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.), India from 22-28 December, 2017.
- Attended Faculty Development Workshop, Nai Talim: Experiential Learning and Community Workshop organized by teaching learning centre for social science,, , Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.), India from 05-10, September, 2019.
- “Inclusive Education: Best Practices” two weeks online training programme organised by Centre for Disability Studies & Educational (CDSER), Netaji Subhash Open University (NSOU), Kolkata, West Bengal dated from 17 to 31 May, 2020.
- One week Faculty Development Programme on Development of E-contents, Organization of E-meetings and online classes held during 24-29 August, 2020 by Shri Murli Manohar Town P.G. College, Ballia (UP).
- Sangeeta Yaduvanshi (2020). *Digital Classroom in COVID Crises: Relevance and Challenges*. Paper presented in International Webinar on Teaching Learning and Virtual World: Psychological and Sociological Perspectives organized by Department of Education, Vasanta College for Women, Varanasi dated 09-10 June 2020.
- Attended one week Online Faculty Development Programme on Implementation of NPE 2020: Role of Faculty Members of HEIs. from 4-8 Nov 2020. organized by TLC Central University of Rajasthan, India.
- Participated in Four Weeks online Induction Training Programme dated from 20 Jan-16 Feb, 2021 organized by TLC Central University of Rajasthan, India.
- Participated in National Webinar “National Professional Standards For Teachers “ dated on 15 Sep, 2021 organized by Department of Education in collaboration of NCTE, Central University of Rajasthan, India.
- Attended one week International virtual seminar on “Pedagogical Innovations from 16-22 august 2021 organised by Department of Pedagogical Sciences, Tamil Nadu Teachers Education University, Chennai, Tamil Nadu, India.
- Attended International level faculty Development Programme on “Experimental Teaching-Corporate Conizance” organized by Department of Commerce with Business Process Services in association with Tata Consultancy Services from 9 -13 Aug, 2021.

Award / Honour

Awarded Travel grant from XIX World Congress of Sociology to be held in Toronto, Canada from 15-21 July, 2018.

Research Papers Published

1. **Sangeeta Yaduvanshi** and Sunita Singh. Constructivist Approaches for Teaching and learning of Science. International Journal in Management and Social Science. Vol. 03 Issue-12. Dec, 2015, pg no 164-176 (ISSN: 2321-1784). Impact factor- 4.358.
2. **Sangeeta Yaduvanshi** and Sunita Singh. Cooperative Learning: An innovative pedagogy for achieving educational excellence. International Journal of Applied Research 2015; 1(11), Pg 274-279 (ISSN:2394-7500), Impact factor: 5.2.
3. Sunita Singh and **Sangeeta Yaduvanshi**. Constructivism in Science Classroom: WHY and How? International Journal of Scientific and Research Publications, Vol 5, issue 3, March 2015 (ISSN 2250-3153), Impact factor 1.22, Pg 1-5
4. **Sangeeta Yaduvanshi**. Cooperative learning strategy in Indian classroom: reason and Relevance. Pillai Journal of Educational Research and Technology (PJERT), Vol 4, No. 4, Jan – June 2015, Pg no. 11-16 (ISSN 2249-4367).
5. Sunita Singh, Ruchi Shivam and **Sangeeta Yaduvanshi**. Effectiveness of Blended Learning in Economics Classroom. International Journal of Academic Research and Development. Vol I, Issue 4, April 2016, Pg no. 13-15 (ISSN: 2455-4197). IF 5.22
6. **Sangeeta Yaduvanshi**, Ruchi Shivam and Sunita Singh. Kashi: A Land of cultural and modern education. Interdisciplinary Journal of Contemporary Research, Vol. 3, No. 4, August-September, 2016, pp. 179-181, (ISSN: 2393-8358).
7. **Sangeeta Yaduvanshi** and Sunita Singh. Developing professional competencies among prospective teachers through heutagogical practices. International Journal of Information Research and Review, Vol 4, Issue 01, 2017, Pg no. 3690-3694 (ISBN: 2349-9141)
8. **Sangeeta Yaduvanshi**, Ruchi Shivam and Sunita Singh. Innovative Teaching Practices for preventing Students' Absenteeism. Gyanodaya: The Journal of Progressive Education, Vol. 10, No. 2, July-Dec, 2017, pp. 43-48, (ISSN: 0974-1801).
9. Ruchi Shivam, **Sangeeta Yaduvanshi** and Sunita Singh. Need value Education for Removing Cynicism. Education India: A Quarterly Refereed Journal of Dialogues on Education, 2017, Vol 6 (1), Pg. no. 55-64 (ISSN: 2278-2435).
10. **Sangeeta Yaduvanshi** and Sunita Singh. Mahamana Malviyaji vision for Higher Education: An extraordinary blend of cultural heritage and Scientific Knowledge. Journal of Socio-Educational & Cultural Research, 2017; Vol.3, No.6, Pg 161-164.
11. **Sangeeta Yaduvanshi** and Sunita Singh. Harmonious blend of Vedanta, Religion and Scientific Knowledge: Vivekanand's Educational Approach for Youth. Education India: A Quarterly Refereed Journal of Dialogues on Education, 2017; Vol. 6, Issue 3, 132-142 . ISBN: 2278-2435.

12. **Sangeeta Yaduvanshi** and Sunita Singh (2018). Effect of cooperative learning (STAD method) on Biology achievement of rural and urban students at secondary level International Journal of Academic Research and Development. Vol. 3; Issue 1; Page No. 892-896 ISSN: 2455-4197. Impact Factor: RJIF 5.22
13. **Sangeeta Yaduvanshi** and Sunita Singh (2018). Effect of Informal Cooperative learning on Biology achievement on learners of diverse ability. The online Journal of New Horizon in Education. Vol. 8; Issue 2; Page No. 30-40. ISSN: 2246-7374.
14. **Sangeeta Yaduvanshi** and Sunita Singh. Effect of Cooperative learning strategies on students' achievement in biology at secondary level and its role to address gender issues. Asia Pacific Journal of Multidisciplinary Research, Vol. 6, No. 2, Pg. 26-35, May 2018 (ISSN 2350-7756) (UGC No. 45265).
15. **Sangeeta Yaduvanshi** and Sunita Singh. Implementation of Cooperative Learning in Classroom. The Journal of Education and Indian Perspective, Vol. 12 (1), March 2018, Pg 153-158 (ISSN: 0976-934X)
16. **Sangeeta Yaduvanshi** and Sunita Singh. Fostering multiculturalism through cooperative learning in science classroom. National Journal of Education. Vol. 13 (2) July 2015, Published in Jan 2018, Pg 59 – 69 (ISSN: 0972-9569).
17. **Sangeeta Yaduvanshi** and Sunita Singh. Relevance of reflective teaching Practices in 21st Century. Emerging Trends in Education. Vol 9 (1) Aug 2018 and Feb 2019, Pg 55-62. (ISSN: 0976-8696)
18. **Sangeeta Yaduvanshi** and Sunita Singh. Fostering achievement of low, average and high achievers students in biology through structured cooperative learning (STAD method). Education Research International. Volume 2019, Article ID 1462179, 2019; 1-10. ISSN: 2090-4010.
19. Sangeeta Yaduvanshi and Sunita Singh (2020). Impact of Cooperative learning (Jigsaw methods) on Biology achievement of rural and urban students at secondary level. Education India: A quarterly refereed Journal of dialogues on education, ISSN-2278-2435 . (August issue)

Chapter in Book / Conference Proceeding

1. **Sangeeta Yaduvanshi**. RTE 2009: A march towards equal and equitable access for elementary education. 2nd International conference of Education for Achieving Millennium Development Goals (ICEM 2013) and National meet of Alumni Association of Education, BHU proceedings. Pg no. 164-170 (ISBN: 978-81-909935-6-2)
2. Ruchi Shivam, Sunita Singh, Sharda Singh and **Sangeeta Yaduvanshi** (2015). Blended Learning: Call for Contemporary Classroom setting in the book entitled "E-Learning: A Modern Approach to digital India". Bharti Publication, New Delhi, ISBN: 978-93-85000-41-6 (pp 28-39). march
3. **Sangeeta Yaduvanshi**, Sunita Singh, Sharda Singh and Ruchi Shivam, (2015). Attitudinal change towards professional education of female: call for today in the book

entitled “Professionalism of Education in India: Emerging Scenario and Perspective”. Bharti Publication, New Delhi, ISBN: 978-93-85000-13-3 (pp 397-406).

4. **Sangeeta Yaduvanshi (2016)**. Gender Gap in Education: Reasons and Remedies in the book entitled “Girl Education in India: Still Miles to Cover”. Kalpaz Publication, New Delhi, ISBN: 978-93-5128-179-5 (pp 223-232).
5. **Sangeeta Yaduvanshi (2017)**. Teaching of children with learning disability: A real quest for inclusion within the classroom in the book entitled “Education of the Marginalized”. Shirpa Publication, Delhi, pp. 96-107 (ISBN:978-93-86262-03-5)

Papers Presented in the Conferences/Symposia/Seminars

National

1. Constructivism: A paradigm shift from conventional teaching to designing learning. In National Seminar on Educational and Futuristic Society organized by BHU, Varanasi, India dated from .
2. The role of Head teachers of elementary school in ensuring quality education in National Seminar or Empowering School Heads/ Leaders to meet future challenges organized by BHU, Varanasi, India dated from July 25 - 26, 2013.
3. Constructivism in Science classroom: A pedagogical shift from teaching science to learning science in Educational Symposium on the Changing Contours of Indian Education Issues and Challenges organized by SPM College for Women, University of Delhi, New Delhi, India dated from February 12-13, 2014.
4. Stress management in school through student welfare programme. National Seminar on Stress management: Challenges and Coping Strategies organized by SHEPA, Varanasi, India dated from April 09 - 10, 2014.
5. Role of Hindi Cinema in women Empowerment: A critical Analysis in National Seminar on Challenges of Women Empowerment in India organized by Department of Economics, MGKV, Varanasi, dated from July 23 - 24, 2014.
6. Need of Yoga and Physical education for stress free life among students in National Seminar on Yoga and Physical Education in Modern Life organized by Banaras Hindu University, Varanasi, India dated from November 07 - 08, 2014.
7. Blended Learning: Call for contemporary classroom settings in National Seminar on Role of e-learning in 21st Century Knowledge based Society organized by Vansanta College for Women, Rajghat, Varanasi dated from March 20 - 21, 2015.
8. Attitudinal Change towards professional education of female: Call for today in National Seminar on Professionalism in Education: problems and opportunities in India organized by NSPEPO II, FOA, BHU, Varanasi dated from March 20 - 21, 2015.
9. Health Education in School Curriculum: Role and Relevance in National Seminar on Sanitation, Health and Development in India: Challenges and Opportunities dated from 12-13 December, 2015 at Department of Economics, MGKV, Varanasi.

10. Enhancing students attendance through innovative teaching practices in National seminar on Classroom attendance: An Indicator in the relevance of education to life organized by Sadanlal Sanwaldas Khanna Girls' Degree College, Allahabad dated from January 30-31, 2016.
11. Value Education: A way to remove cynicism in National Seminar organized by Sampurnanand Sanskrit Viswvidhyalaya, Varanasi dated on 10th of January 2016.
12. Educating pupil for sustainable future in National Seminar on Role of education in sustainable environmental management and biodiversity Conservation organized by Khwaja Moinnuddin Chishti Urdu, Arabi-Farsi University dated on Februry 2-3, 2016.
13. Heutagogy as a learning approach to develop professional competencies in prospective teachers in National Seminar on Recent Reforms in Teacher Education: Issues and Challenges organized by Alumni Association of Education, Faculty of Education, BHU dated on Feb 27-28, 2016.
14. Cooperative learning in science classroom: A way for multiculturalism in 49th Annual conference of IATE jointly organized by Indian Association of Teacher Associaton & Faculty of Education, BHU dated on March 12-13, 2016.
15. Ensuring Inclusion education cooperative learning in National Seminar on Inclusion in Indian education. Trends and Challenges organized by Faculty of Education (K) BHU, Varanasi date from Nov 26-27, 2016.
16. Science versus Social Scientific Issues in National Seminar on Climate Change and its wast impact on human life and society organized by Dr. SPM Govt Degree College & Department of Higher Education, U.P. dated from 17-18 February, 2017.
17. Innovative Pedagogical Practices to meet the challenges of 21st Century. National Seminar on Educating, Skilling and Digitalizing issues for National Education Policy:2016 (Draft) organized by DAE-TLCSS, Dr. Harisingh Gour Centra University, Sagar, M.P. dated from March 29-30, 2017.
18. Environmental Education: Practice & Prospect. National Seminar on Eco-centric thought and action: A need for human existence” organized by SPM Govt. College, Bhadohi. dated from Feb 24-25, 2018.

International

19. RTE 2009: A march towards equal and equitable access for quality education in 2nd International conference of Education for Achieving Millennium Development Goals organized by Alumni Association of Education and FOE, BHU dated from 16-18 November, 2013.
20. Collaborative Schools: A pedagogical application of social constructivism in International Seminar on Social Institutions: Challenges and Solution organized by Department of Sociology MGKV, Varanasi, India dated from January 18-19, 2014.

21. Cooperative learning strategy in alternative pedagogy in conventional classroom: Roles and reasons in International Seminar on Alternatives in School System and Teacher Education organized by IATE and Department of Education, University of Allahabad , Allahabad dated from March 08-09, 2014.
22. Representation of women in STEM in International Symposium on Innovations in Educational, Environmental and Health research organized by Society for educational Development and Environmental Research (SEDER), Varanasi, India from dated February 23 - 24, 2015.
23. Kashi: A centre of learning in 21st Century in Kashikatha an International Seminar organized jointly by IIT-BHU,IMS-BHU and Banaras Hindu University dated from February 6-7, 2016.
24. “Relevance of Reflective Teaching Practices” in two days International conference on Humane Reflective Teacher (ICHRT-2017) organized by School of Education (PMMMNMST scheme), Faculty of Education, BHU dated on Nov 15-16, 2017.
25. Sangeeta Yaduvanshi (2020). *Digital Classroom in COVID Crises: Relevance and Challenges*. Paper presented in International Webinar on Teaching Learning and Virtual World: Psychological and Sociological Perspectives organized by Department of Education, Vasnta College for Women, Varanasi dated 09-10 June 2020.

Invited Lectures:

1. Invited talk on “NPE 2020: Preparation for 21st century challenges” in the National Webinar on “Integrated and multidisciplinary Approach of NPE 2020: Challenges and Possibilities organised by H.N.B.G.P.G. College, Naini, Prayagraj (U.P.) on 04th September 2020.
2. Invited talk on “Preparation of Unit and Lesson plan (Traditional, Activity based and Constructivist approach) in 10th phase of fifth National Webinar lecture series organised by Department of Education Sambalpur University, Odisha on 24th of September 2020.

Personal Details:

Date of Birth	: October 05, 1983
Father’s Name	: Mr. Mansha Yadav
Marital Status	: Married
Sex	: Female
Permanent Address	: Luxa D 53/58 Luxa Road, Varanasi – 221 001 (UP), India
Language Known	: Hindi and English

Computer Skills

Operating System	: Windows 2007/2010
S/W Packages	: MS – Office 2007, 2010, SPSS 20

Memberships in Professional Societies / Organizations

- Alumni Association of Education, BHU, Varanasi (No. 759)
- International Sociological Association, Madrid, SPAIN (ID: 50553)
- Teaching and Education Research Association (TERA) (TERA-M18193)

Declaration

I hereby declare that all the information furnished above is true to the best of my knowledge and belief, and no related information is concealed.

Date: 02-04-2022

Place: Kishangarh

(SangeetaYaduvanshi)