

CENTRAL UNIVERSITY OF RAJASTHAN

M.A (Public Policy, Law and Governance) Programme Outcome Framework (w.e.f AY 2018)

Semester I: 23 Credits		
Type of Course& Code	Title	Credits
Foundational Course PPL401	Interdisciplinary Foundations of Public Policy	4
Core PPL402	Public Policy: Paradigms and Practices	4
Core PPL403	Ethics, Justice and Public Action	4
Core PPL404	Research Methodology (Quantitative Methods)	2
Core PPL405	Economic Analysis of Public Policy	3
Core PPL406	Internship, Report writing and Presentation	2
Elective / Open Elective	1. Economic Analysis of Public Policy (PPL405) (or) 2.Sustainable Development (PPL407) (or) 3. Social Movements (PPL408) (or) 4. Constitutional Law (PPL409) (or) 5. Public Administration in India (PPL410)	4
Semester II: 24 Credits		
Core PPL411	Statistical Techniques and Data Analysis	4
Core PPL412	Big Data and Public Policy	4
Core PPL413	Policy Institutions in India	4
Core PPL414	State, Market and Regulation	4
Core PPL415	Research Methodology (Qualitative)	2
Core PPL416	Writing Policy Briefs, Legislative Briefs, and Memos	2
Elective/Open Elective	1. Big Data and Public Policy (PPL412) (or) 2. Civil Society and Policy Advocacy (PPL417) (or) 3. Media Policy and Law (PPL418) (or) 4. Human Rights Law (PPL419) (or) 5. International Law (PPL420)	4
Semester III: 22 Credits		
Core PPL501	Experiential Learning: Understanding the Implementation of a Specific Public Policy, Report writing and Presentation	4
Core PPL502	Democracy and Institutions of Governance in India	4
Core PPL503	Law and Development	4
Core PPL504	Impact Evaluation	4
Core PPL505	Capstone Project- I: Policy Analysis Exercise	2
Elective/ Open Elective	1. Society, Technology and Policy (PPL506) (or) 2. E-Governance (PPL507) (or) 3. Intellectual Property Rights (PPL508) (or) 4. Consumer Rights (PPL509)	4
Semester IV: 18 Credits		
Core PPL510	Capstone Project –II: Collecting Primary Data, Writing/ Completing, and Presenting the Capstone Project	6
Core PPL511	Public Finance	4
Core PPL512	Comparative Public Policy	4

Core PPL513	Administrative Law	4
Elective/Open Elective	1.Public Finance (PPL511) (or) 2.Administrative Law (PPL513) (or) 3.Governance and Leadership (PPL514) (or) 4.India's Environment and Climate Change Policies (PPL515)	4

Programme Outcomes (PO) of MA Programme in Public Policy, Law and Governance

Programme Outcomes	Objectives
PO:1	To enhance the interdisciplinary understanding and skills among students of interlinking various strands of public policy, law and governance.
PO:2	To enable students to apply quantitative and qualitative methodologies in order to assess the strong positive relationship between theoretical narratives of public policy and governance and policy problems and solutions on the ground.
PO:3	To develop the discipline-specific competencies including knowledge and skills such as analytical reasoning, research skills, critical thinking, team works, reflective thinking, self-directed learning, multicultural competence, moral and ethical awareness, leadership, that would enable students to undertake successful career in the field of public policy.
PO:4	To undertake hands-on field works and internship for the experimental learning pertaining to policy and programmatic evaluation to develop problem-solving abilities within the students leading to successful career in teaching, analysts in policy research organizations, undertaking consultancies, and working in civil society organizations, etc.
PO:5	To recognize and appreciate the relevance of global policy discourses and their application in academic, industrial, social, political, economic, technological and environmental contexts.
PO:6	To enhance the application of knowledge particularly through policy analysis exercises that creates new-generation policy analyst professionals by focusing on data-driven and design-driven policy interventions.
Competencies	Competencies that will be developed within the students: Analytical Reasoning, Policy Analysis, Evaluating Methodologies, Research Skills, Critical Thinking, Team Works, Reflective Thinking, Self-directed learning, Multicultural competence, Moral and Ethical awareness, Leadership, Lifelong Learning.

SEMESTER - I

Course: (PPL401) INTERDISCIPLINARY FOUNDATIONS OF PUBLIC POLICY						
TEACHING SCHEME	EXAMINATION SCHEME			CREDITS ALLOTTED		
Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4		
				Total: 4		
Course Objective:						
This course is meant as a broad critical introduction to politics, economics and law. It is also concerned to show how the study of these disciplines is relevant to the society in which we live. The course will seek to provide a clear discussion of some of the major differences and introduce the learner to the central issues of sociological, political, legal and economic analysis.						
Course Outcomes: The students will be able to						
1	To make understanding of the subject in an interdisciplinary way.					
2	To understand the basic concepts of law					
3	To understand the basic principles of economics.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2				
CO2	2	2		3		
CO3	3	2		3		
*1: Low, 2: Medium, 3: High						

Course: PPL402: PUBLIC POLICY: PARADIGMS AND PRACTICES						
TEACHING SCHEME	EXAMINATION SCHEME			CREDITS ALLOTTED		
Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4		
				Total: 4		
Course Objective:						
Public policy making constitutes the core of politics and government in any nation. As the governments are called upon to perform a wide array of functions, the policy making process has acquired considerable complexity. Policy analysis finds an important place in other social science disciplines. This course aims at familiarizing the students with the key concepts and theories of public policy.						
Course Outcomes: The students will be able to						
1	To understand why policy issues arise to the government to act upon.					
2	To discuss how different actors play their role in shaping and influencing the policy process.					
3	To examine how policy problems and issues are defined, formulated and implemented.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3					
CO2		2				2
CO3			3			
*1: Low, 2: Medium, 3: High						

Course: PPL403: ETHICS, JUSTICE AND PUBLIC ACTION						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
The purpose of the course is to introduce the learners to contemporary theories of justice and the challenges that policy makers face in pursuing the goal of creating a just society. Discussion will centre on the concept of just society and its multi dimensions. This will lead to a discussion of how public policy seeks to achieve this goal. Current debates on selected issues of development will be used to show that there may not be one best solution to a problem.						
Course Outcomes: The students will be able to						
1	To analyse the debate on the conceptual and theoretical aspects of ethics, justice and public actions.					
2	To understand different dimensions of justice.					
3	To understand the evaluation of state market's importance in the distribution of resources.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1			3			
CO2				2		
CO3		3				2
*1: Low, 2: Medium, 3: High						

Course: PPL404: RESEARCH METHODOLOGY (QUANTITATIVE METHODS)						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 2 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 2	
					Total: 2	
Course Objective:						
The course aims to provide an understanding of the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality. Thus, the emphasis is threefold. Firstly, on the study of research methods as a means of understanding social reality, second, the tools and techniques are only instruments and not the end or goal of research. Thirdly, there are different perspectives and methods of understanding social phenomena.						
Course Outcomes: The students will be able to						
1	To understand the types of research					
2	To understand the importance of quantitative research in social science					
3	To understand and apply the basic statistical methods in social science research					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1					3	
CO2		3				
CO3				3		2
*1: Low, 2: Medium, 3: High						

Course: PPL405: ECONOMIC ANALYSIS OF PUBLIC POLICY						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 3 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 3	
					Total: 3	
Course Objective:						
The course seeks to develop an understanding of the rationale for public policies and means of assessing them using the logic and tools of microeconomics. The topics emphasized include externalities, public goods and social cost-benefit analysis.						
Course Outcomes: The students will be able to						
1	To enhance the understanding of macro-economic concepts for the larger understanding of the policy problems.					
2	To develop the case-study methods through the application of economic data and analysis to gauge the gravity of policy problems.					
3	To enhance discipline specific competencies relevant to academia, industry, and generic skills.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1		3	3	2	2
CO2	2	3		3	2	2
CO3	1		3	3	3	2
*1: Low, 2: Medium, 3: High						

Course: PPL406: INTERNSHIP, REPORT WRITING AND PRESENTATION						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Practical: 2 hrs. per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Practical: 2	
					Total: 2	
Course Objective:						
The learners will go to the rural villages and spend there for about 2 weeks. They will experience the life in rural areas and form an understanding of the society. They will write a brief report on their rural experiential learning, and present in the classroom. Each learner will be working under the mentorship of a faculty assigned in the department. The mentor will supervise the internship from time to time, and guide the learner in writing the report.						
Course Outcomes: The students will be able to						
1	To understand the functioning of organizations relevant to policy making and policy implementation.					
2	To develop the skill of report writing.					
3	To develop the skill of presentation					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3					
CO2			3			2
CO3		1				3
*1: Low, 2: Medium, 3: High						

Course: PPL407: SUSTAINABLE DEVELOPMENT						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
In a context of increasing globalization and decentralization, an understanding of the underlying driving forces of Sustainable Development (SD) and its consequences are critical. This course provides an inter-disciplinary perspective on understanding SD as a concept and concentrate on its priorities and strategies. It focuses on analyzing <i>three domain of SD</i> (social, economic and environment) and the <i>triple bottom line</i> (the role of civil society organizations, State and the Business) in the policy and decision making. It familiarizes participants with current national and international policy debates and perspectives in analyzing common concerns, challenges and commitments. In this course, successful strategies are discussed for the decision makers to participate and analyze and evolve alternate strategies in the field of sustainable development, allowing an alternate perspective on key policies, programmes and practices.						
Course Outcomes: The students will be able to						
1	To understand the concepts of sustainable development.					
2	To participate, analyze and evolve alternative strategies in the field of sustainable development.					
3	To understand the successful models of the state for achieving sustainable development.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2			3	
CO2			3			
CO3	3					3
*1: Low, 2: Medium, 3: High						

Course: PPL409: CONSTITUTIONAL LAW						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
India is a democracy and her Constitution embodies the main principles of the democratic government- how it comes into being, what are its powers, functions, responsibilities and obligations and how power is limited and distributed. A good understanding of the Constitution and the law, which has developed through constitutional amendments, judicial decisions, constitutional practice and conventions is, therefore, absolutely necessary for a student of law. He must also know the genesis, nature and special features and be aware of the social, political and economic influence on the Constitution. Judicial review is an important aspect of constitutional law. India is the only country where the judiciary has the power to review even constitutional amendments. The application of basic structure objective in the evaluation of executive actions is an interesting development of Indian constitutional law.						
Course Outcomes: The students will be able to						
1	To understand the working of democracy and the functions of constitution in India.					
2	To understand how the Constitution acts as a dynamic instrument in the changing society.					
3	To understand the interpretations of judiciary to keep the constitution alive to uphold the democracy and its values.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3					2
CO2		3		2		
CO3			2		3	
*1: Low, 2: Medium, 3: High						

Course: PPL410: PUBLIC ADMINISTRATION IN INDIA						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
India as one of the fastest growing economies of the world has gained attention of the scholars in terms of governance institutions and their contribution to development. Development of India's administration has moved from the traditional 'government' to 'governance'. The rise of non-state actors, such as civil society and market has changed the governance scenario of Indian state. Despite, the rise of neo-liberalism the expected role in delivery services remains intact. Thus Indian administration has caught between 'change' and 'continuity'. Given this background the course is expected to provide an overview of the Indian state and administration vis-à-vis globalization challenges.						
Course Outcomes: The students will be able to						
1	To comprehend the structures and processes of governance in India.					
2	To examine the implementation of reforms in administration.					
3	To identify the critical issues in governance structure.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2				
CO2	2	2		3		
CO3	3	2		3		
*1: Low, 2: Medium, 3: High						

Course: PPL411: STATISTICAL TECHNIQUES AND DATA ANALYSIS						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
This course seeks to provide learners with a basic understanding of the use of quantitative methods to analyze data for policy analysis. The course assumes no prior knowledge of statistics and only assumes a basic understanding of mathematics. The use of statistical software like Stata/SPSS/R is highly recommended for practical analysis of the data.						
Course Outcomes: The students will be able to						
1	To understand basic statistical methods for quantitative research					
2	To understand various statistical methods for inference of the data					
3	To understand the statistical analysis for deriving the result of the data					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1					
CO2		2				
CO3				3		3
*1: Low, 2: Medium, 3: High						

Course: PPL412: Big Data and Public Policy						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
The objective of the course is to familiarize students with big data analysis as a tool for addressing substantive research questions. The course begins with a basic introduction to big data and discusses what the analysis of these data entails, as well as associated technical, conceptual and ethical challenges. Strength and limitations of big data research are discussed in depth using real-world examples. Students then engage in case study exercises in which small groups of students develop and present a big data concept for a specific real-world case. This includes practical exercises to familiarize students with the format of big data. It also provides a first hands-on experience in handling and analyzing large, complex data structures.						
Course Outcomes: The students will be able to						
1	Demonstrate a theoretical interdisciplinary understanding of the concepts of big data and its linkages with public policy.					
2	Conceptualize the roles played by the big data in the gamut of policy issues while making case studies.					
3	Develop understanding the intricacies of big data and digitalization in the way of functioning of the policy institutions and policy outcomes.					
4	Developing critical thinking among the students how the advent of new technologies shapes the policy designing and implementations.					
5	Appreciate various data sources available through structured and unstructured format for policy cycle.					
6	Help in appreciating reflecting thinking about the future of policy and programmatic intervention through use of technologies.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3		3	3	3	3
CO 2	2	3				
CO 3	2	2	2	3		2
CO 4	2	2		3	2	
CO 5	2	2			2	
CO 6	2		2	3		3
*1: Low, 2: Medium, 3: High						

Course: PPL413: Policy Evaluation		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED

Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 4				
		Total: 4				
Course Objective:						
	The Course will be able to build understanding of knowledge about the fields of policy evaluation, how government programmes are evaluated, programme monitoring strategies adopted by official and non-governmental evaluators, and what are various evaluation units and their domains of evaluation in various programmes citing varied practices from India and the world.					
Course Outcomes: The students will be able to						
1	Demonstrate the skill to apply techniques of evaluation of the government programme.					
2	Conceptualize the interlinkages between theory and practical narratives of programmatic evaluation.					
3	Help in the development of various tools for evaluation design for application on the ground.					
4	Work in many policies research organizations as evaluation experts.					
5	Will be able to apply qualitative and quantitative techniques pertaining to evaluation through					
6	Help in appreciating reflecting thinking about the future of policy and programmatic intervention through use of technologies.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2				
CO2	2	2	3	3	3	3
CO3	3	2	3	3		
CO 4	2			3	3	3
CO 5	2	3	3			
CO 6	2	3			1	3
*1: Low, 2: Medium, 3: High						

Course: PPL414: STATE, MARKET AND REGULATION						
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED				
Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 4				
		Total: 4				
Course Objective:						
	The rationale of the course lies in the formulation that development is not apolitical; politics determines the choices made with regard to various options/ policies/ programmes for development, their implementation and outcomes. While the economic aspects of development are undoubtedly critical, the socio-political context of development is increasingly being recognized as crucial. State, market and regulatory institutions are the important players in shaping the development discourse.					
Course Outcomes: The students will be able to						
1	To understand the debate on the state and market's role based on different political systems and states.					
2	To understand the evolution of states in the pre and post-globalization era and the implications.					
3	To study the important regulatory institutions that shapes the nature of state-market relations.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		3				
CO2			3			
CO3			1		2	
*1: Low, 2: Medium, 3: High						

Course: PPL415: RESEARCH METHODOLOGY (QUALITATIVE METHODS)		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED

Theory: 2 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 2				
		Total: 2				
Course Objective:						
	The course offers techniques and methods of understanding policies, programmes and projects as realized by the stakeholders in real life situation. The course attempts to explore the ways in which research projects can be designed using qualitative research methods to explore these issues. At the end of the course participants will be able to design a work-based issue using qualitative methods in policy research.					
Course Outcomes: The students will be able to						
1	To understand the methods of Research					
2	To understand how to apply research methodology in social science research					
3	To understand the application of research methodology in policy analysis and research.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2				
CO2			3		2	
CO3				1		2
*1: Low, 2: Medium, 3: High						

Course: PPL416: Writing Policy Brief, Legislative Brief and Memos						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 2 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 2	
					Total: 2	
Course Objective:						
	This course introduces students to the fundamental skills of policy analysis and to some of the difficult choices involved in identifying, addressing and resolving public policy problems. It is designed to help the students to think creatively and critically about public policy issues.					
Course Outcomes: The students will be able to						
1	Work on analyzing various policies professionally with effective messaging.					
2	Read and comprehend the critical policy documents with interdisciplinary outlooks.					
3	Can craft advocacy tools for better policy changes with various policy institutions.					
4	Able to write policy advocacy tools with advocacy skills.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	2			2	3
CO 2	2	2	3	3	3	2
CO 3	3	2	3	3		2
CO 4	2	3	3	3	2	2
*1: Low, 2: Medium, 3: High						

Course: PPL417: CIVIL SOCIETY AND PUBLIC ADVOCACY		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED

Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 4				
		Total: 4				
Course Objective:						
	Individuals have always found benefits from associating with one another in various ways – traditionally along kinship lines and, more recently, based on shared moral or intellectual sentiments through collective action. Civil society network is shaped by dynamic societal forces that allow individuals broader opportunities to coalesce with like-minded others (Pharr, 2003). Unlike state-based membership inherent in citizenship, association in civil society is voluntary and is characterized by individuals coalescing around common ideas, needs, or causes to promote collective gain - that is, they take collective action. In last three decades civil society organizations has fundamentally changed the development scenario with the realization of common concerns across the politics, business, development, environment and scientific communities. This complementary of concerns means that an efficient and effective management of CSOs are required for both growth and equity.					
Course Outcomes: The students will be able to						
1	The course seeks to build a perspective on understanding of principles and practices of effective and efficient Civil Society Organization management.					
2	The pedagogy is interactive, allowing an interface of theoretical framework and practical experience.					
3	To understand the co-relation and its relevance in the context of Civil Society Organization management.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2		1		
CO2			3		1	
CO3	2					3
*1: Low, 2: Medium, 3: High						

Course: PPL418: MEDIA POLICY AND LAW						
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED				
Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 4				
		Total: 4				
Course Objective:						
	This course is designed to introduce the students to the changing trajectory of media laws in response to changes in technologies and industry structures, national and trans-national interests, and often consequently, in notions of governmentality. Grasping the ramifications of legal instruments on the perimeters of media activity enables us to weigh changing standpoints on public interest and property for the commons.					
Course Outcomes: The students will be able to						
1	To understand the policy of government on media					
2	To understand the applicability of law on media					
3	To analyze the role of media in the society.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2		1		
CO2			3			2
CO3		3				1
*1: Low, 2: Medium, 3: High						

Course: PPL419: HUMAN RIGHTS LAW		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED

Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 4				
		Total: 4				
Course Objective:						
	The main thrust of this course shall be development of human rights law and jurisprudence at international, regional and national levels. Human Rights are most important rights that are essential for the human beings to maintain their dignity and to live as a human being. These rights need not be sanctioned by the states but they are to be recognized and protected by the states. Human Rights are operating under two spheres of law i.e., International and National. The course has a focus on how international norms and directions are applied in the municipal law of the country.					
Course Outcomes: The students will be able to						
1	To make awareness of the human rights at International as well as national level.					
2	To understand the application of human rights through the operation of law.					
3	To analyze the applicability of human rights on different groups of people.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		1		2		
CO2			3		2	
CO3	3			2		1
*1: Low, 2: Medium, 3: High						

SEMESTER- III

Course: PPL501: EXPERIENTIAL LEARNING: UNDERSTANDING THE IMPLEMENTATION OF A SPECIFIC PUBLIC
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POLICY, REPORT WRITING AND PRESENTATION.						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Practical: 4 hrs. per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Practical: 4	
					Total: 4	
Course Objective:						
Each student will be working under the mentorship of a faculty assigned in the department. The mentor will supervise the internship from time to time, get the report from the host institute and guide the student in writing/presenting the report.						
Course Outcomes: The students will be able to						
1	To learn by experience by interacting and participating in the works of the institutions.					
2	To understand the working of public policy from the field work.					
3	To develop the skill of report writing and presentation.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1			3		
CO2			3			3
CO3		2				
*1: Low, 2: Medium, 3: High						

Course: PPL502: Democracy and Institutions of Governance in India						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
The course is geared towards providing the students with information about the structure and functioning of the major democratic institutions of India in their politico-social context. With a focus on both the design and functioning of these institutions, the course hopes to develop a critical understanding of the opportunities and limitations of these institutions in their engagement with the political process.						
Course Outcomes: The students will be able to						
1	Understand the nature of public institution in India and how it evolves in Indian context.					
2	Able to grasp insightful information on how institution functions in complex democratic set-up.					
3	Able to generate knowledge of comprehensive understanding of Indian Constitution and polity.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1		2	3
CO2			1		2	
CO3	3	2		3	2	3
*1: Low, 2: Medium, 3: High						

Course: PPL503: LAW AND DEVELOPMENT		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Theory: 4 hrs per week	End Semester Examination: 60 marks	Theory: 4

	Internal Assessment: 40 marks					
		Total: 4				
Course Objective:						
	<p>This course attempts to provide an interdisciplinary understanding of the relation between law and economic and social development. While the notion of development itself has become a contested category, in the context of this course, the term 'development' is understood in the widest possible manner so as to capture the wide variety of welfare concerns ranging from economic development to the perpetuation of human rights. To explore the relation between law and development, the course hopes to introduce students to some of the received writing on the subject and lead them to critically examine the many continuing policy and academic debates on the issue.</p> <p>The constitutional programme of social justice displays a dramatic concern for the weaker sections of society. Steadily, legislation protecting their entitlements has grown to impressive proportion in the last decades. Law ought to have a complete grounding in the legal process of development.</p>					
Course Outcomes: The students will be able to						
1	To understand the relationship between law and development					
2	To analyze law as an instrument of development					
3	To understand the law related to development.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2	1		2	3
CO2		2		3		2
CO3		2	1	3		3
*1: Low, 2: Medium, 3: High						

Course: PPL504: Policy Evaluation (PPL)						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
	<p>The Course will be able to build understanding of knowledge about the fields of policy evaluation, how government programmes are evaluated, programme monitoring strategies adopted by official and non-governmental evaluators, and what are various evaluation units and their domains of evaluation in various programmes citing varied practices from India and the world.</p>					
Course Outcomes: The students will be able to						
1	Demonstrate the skill to apply techniques of evaluation of the government programme.					
2	Conceptualize the interlinkages between theory and practical narratives of programmatic evaluation.					
3	Help in the development of various tools for evaluation design for application on the ground.					
4	Work in many policies research organizations as evaluation experts.					
5	Will be able to apply qualitative and quantitative techniques pertaining to evaluation through					
6	Help in appreciating reflecting thinking about the future of policy and programmatic intervention through use of technologies.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2				
CO2	2	2	3	3	3	3
CO3	3	2	3	3		
CO 4	2			3	3	3
CO 5	2	3	3			
CO 6	2	3			1	3
*1: Low, 2: Medium, 3: High						

Course: PPL505: CAPSTONE PROJECT – I: POLICY ANALYSIS EXERCISE

TEACHING SCHEME	EXAMINATION SCHEME		CREDITS ALLOTTED			
Theory: 2 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks		Theory: 2			
			Total: 2			
Course Objective:						
This involves the exercise of how to analyze a particular policy/program in the class room.						
Course Outcomes: The students will be able to						
1	To apply the knowledge acquired by learning.					
2	To understand the policy analysis.					
3	To develop the skill of presentation.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2				
CO2			3			3
CO3		2		1		
*1: Low, 2: Medium, 3: High						

Course: PPL507: E- GOVERNANCE						
TEACHING SCHEME	EXAMINATION SCHEME		CREDITS ALLOTTED			
Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks		Theory: 4			
			Total: 4			
Course Objective:						
e- Governance is one of the frontier areas of public administration cutting across the all operations of the government. As a sub-discipline, it owes its origin to the advent of globalization. It is an amalgamation of neo-liberal ideology with the tenets of New Public Management (NPM) and governance. Demand for transparency, accountability, responsiveness in administration has resulted in the advocacy of ICTs as a tool of governance. e- Governance redefines the role of government and its relationship with the citizenry, in so far as the government adopts technology and move towards an online government or paperless government. Further, the issues of ethics and digital divide; and resistance to technology management and ethics will be discussed. The course will be treated in a case study method and comparative perspective drawing upon Indian experience in the light of recent development and controversies in governance.						
Course Outcomes: The students will be able to						
1	To familiarize with the key concepts and theories of e-governance.					
2	To understand the models of e-governance, the National e-governance Plan.					
3	To examine the application of IT in diverse spheres of administration.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2				2
CO2			2		3	
CO3		3		1		
*1: Low, 2: Medium, 3: High						

Course: PPL508: INTELLECTUAL PROPERTY RIGHTS		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Theory: 4 hrs per week	End Semester Examination: 60 marks Internal Assessment: 40 marks	Theory: 4

		Total: 4				
Course Objective:						
The law confers rights of proprietary nature on relative intellectual labour primarily on the basis that it is in the interests of society and state to promote creativeness and inventiveness. Limited monopoly provides incentive for greater inventive and innovative efforts in society. An important aspect of the exploration in this course would be the ways in which the laws strike a fair balance between the interests and rights of the intellectual labourers on the one hand and organized industrial enterprises on the other. Another dimension is a study of the ways in which this regime of laws militates against, or favours, community property in national cultures. Study on Intellectual Property Rights is highly diversified in nature and is the requirement of the society as a whole in the Globalized era.						
Course Outcomes: The students will be able to						
1	To understand the rights arising out of Intellectual Property					
2	To understand the Indian Laws on Intellectual Property					
3	To analyze the applicability of laws on Intellectual Property.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2				2
CO2			2		3	
CO3		3		1		
*1: Low, 2: Medium, 3: High						

SEMESTER- IV

Course: PPL510: CAPSTONE PROJECT-II: COLLECTING PRIMARY DATA, WRITING/COMPLETING, AND

PRESENTING THE CAPSTONE PROJECT						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Practical: 6 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Practical: 6	
					Total: 6	
Course Objective:						
Each student will be assigned a thesis advisor who will guide for collecting data, writing/Completing, and presenting the Capstone Project.						
Course Outcomes: The students will be able to						
1	To have practical experience of conducting the research.					
2	To develop the research capacity in a practical way.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2				2
CO2			2		2	3
*1: Low, 2: Medium, 3: High						
Course: PPL511: Public Finance						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.						
Course Outcomes: The students will be able to						
1	Comprehend the financing aspects of government programmes.					
2	Demonstrate the analysis skills of macro-economic policies of government.					
3	Articulate the revenue generation and expenditure interlinkages.					
4	Gain knowledge of understanding the complexity of budgeting in India					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2		3	2
CO2	2	2	2	3	2	1
CO3	3	2	2	3	2	2
CO 4	2		2	3	2	1
*1: Low, 2: Medium, 3: High						

Course: PPL512: COMPARATIVE PUBLIC POLICY						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
In this course, students will be exposed to Public Policies of the major countries like the US, China, Brazil, Germany, South Africa and other South Asian Countries.						
Course Outcomes: The students will be able to						
1	identify strengths and weaknesses of each theoretical approach to comparative public policy.					
2	analyse current policy issues using theoretical or conceptual frameworks covered in the existing literature.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2				1
CO2			1		3	
*1: Low, 2: Medium, 3: High						

Course: PPL513 ADMINISTRATIVE LAW						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
A course on administrative law lays emphasis on understanding the structure and modus operandi of administration. It must take note of developmental perspectives and attainment of social welfare objectives through bureaucratic process. It should go into matters, which facilitate or hinder the attainment of these objectives.						
Course Outcomes: The students will be able to						
1	To understand the nature of civil services in India					
2	To understand the limitations of administrative powers					
3	To aware the scope of judiciary to interfere into and adjudicate over administrative powers.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1						1
CO2			1		3	
CO3	1			3		2
*1: Low, 2: Medium, 3: High						

Course: PPL514: GOVERNANCE AND LEADERSHIP		
TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Theory: 4 hrs per week	End Semester Examination: 60 marks	Theory: 4

	Internal Assessment: 40 marks					
		Total: 4				
Course Objective:						
	The course “ <i>Governance and Leadership</i> ” provides students with the understanding of governance and governance reform processes, together with an in-depth understanding of the broader concepts of leadership process. It enables students to become familiar with the concepts such as governance and leadership. The course examines key concepts of governance and leadership in the global contexts. The processes of governance and major principles such as participation, accountability, rule of law, and representation will be assessed. It gives students a greater understanding of becoming an effective and visionary leader in public organizations. The course also focuses on applying theories and principles of improving leadership and governance practices. The course prepares students to realize the challenges of putting principles of governance and leadership into practice. Moreover, it aims to helping students understand the role of leaders and leadership process in realization of transformation.					
Course Outcomes: The students will be able to						
1	To understand the concepts, principles and theories of governance.					
2	To examine how different stakeholders act, interact with each other both at global and local levels.					
3	To be acquainted with different concepts, theories and skills of effective leadership.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1						1
CO2			1		3	
CO3	1			3		2
*1: Low, 2: Medium, 3: High						

Course: PPL515: INDIA’S ENVIRONMENT AND CLIMATE CHANGE POLICIES						
TEACHING SCHEME		EXAMINATION SCHEME			CREDITS ALLOTTED	
Theory: 4 hrs per week		End Semester Examination: 60 marks Internal Assessment: 40 marks			Theory: 4	
					Total: 4	
Course Objective:						
	The environmental and climate change issues are the dominant subject areas cutting across the disciplines. This paper will help students to understand India’s environmental and climate change policies, shift in environmental discourse and climate change policy, and climate change controversies at the national and international levels. In addition, it introduces the major national and international actors who define the scientific and non-scientific nature of climate change.					
Course Outcomes: The students will be able to						
1	To understand the problems and consequences of climate change.					
2	To understand the policies and law and their role in regulating climate change.					
3	To understand the role of international institutions in controlling the climate change.					
PO-CO Compliance Matrix						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1						1
CO2			1		3	
CO3	1			3		2
*1: Low, 2: Medium, 3: High						