

Anjali Sharma (Ph.D.)



PROFESSOR ANJALI SHARMA

Professor w.e.f. 3 July 2018

Department of Education,

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Educational Qualifications

- ✓ Ph. D. in Education (2003): DR. B. R. Ambedkar University, Agra, UP.
- ✓ Masters in Education (1998): Dayal Bagh Education Institute (Deemed to be University), Agra, UP.
- ✓ M.Sc. in Organic Chemistry (1994): Agra University, Agra, UP.

Professional Experience: 26 Years (U.G: 26 years and P.G: 20 Years)

- 3 July 2018 -Till Date: Professor, Department of Education, Central University of Rajasthan, Ajmer
- 23 September 2017- 3 July 2018: Associate Professor, Department of Education, Central University of Rajasthan, Ajmer
- 2 September 2014 – 22 September 2017: Associate Professor, Department of Education, Tezpur University (A Central University), Sonitpur, Assam
- 20 November 1999- 1 September 2014: Assistant Professor, SAPG College of Education, CTE. Keshav Vidhyapeeth, Jamdoli, University of Rajasthan, Jaipur

Administrative Experience

- Worked as **Head**, Department of Education, Central University of Rajasthan, Bandarsindri, from May 2018 to December 2021:
- Worked as **Dean**, School of Education, Central University of Rajasthan from 19 December 2018 to 20 December 2021
- Worked as **Head**, Department of Education, Tezpur University (A Central University), Sonitpur, Assam-784028 from May 2015 to August 2017
- Worked as an Executive Council member at the Central University of Rajasthan from 27 May 2020 to 20 December 2021.
- Worked as Additional Chief Warden, Central University of Rajasthan from 19 July 2018 to 29 September 2021

- Worked as SPARSH Chairperson, Central University of Rajasthan, from 23 July 2021 to 25 August 2023
- Worked as an ABS Committee (Apex Body of SPARSH) member from 14 September 2019 to 23 July 2021.
- Worked as Chairperson, School Board, School of Education, Central University of Rajasthan, from 13 November 2019 to 24 August 2022
- Worked as Chairperson, Board of Studies, Department of Education, Central University of Rajasthan, from 4 June 2020 to 29 July 2022.
- Working as a member of the School Board, School of Education, Central University of Rajasthan, from 24 August 2022 to present.
- Working as a member of the Board of Studies, Department of Education, from 29 July 2022 to present.
- Worked as an Academic Council member from 31 October 2018 to 27 September 2020 and again for three years.
- Nominated as a member of the Second Court of Central University of Rajasthan on 3 May 2023 for a period of three years
- Nominated as an Academic Council Member, Central University of Rajasthan, from 3 November 2023 to present.

Achievements

- Academic Advisor for Union Public Service Commission, New Delhi, from July 2024 onwards.
- Nominated a committee member constituted by UGC to prepare the guidelines for establishing the Department of Education in Multi-disciplinary institutions on 23 January 2022.
- Nominated for UGC Master Trainers Training Programme for Community-based Participatory Research (CBPR) under Unnat Bharat Abhiyan (FIRST BATCH) on 27 January 2022.
- Nominated member of the International Executive Council for Global Inclusive Education Network since 2019
- Participated in Toyathon 2021 and reached the Grand Finale for developing an Educational Game on the Periodic Table. “Ashta Changa Po goes Periodic!” Jan-June 2021. Patent filing is in process.
- Participated in “Ek Bharat Shrestha Bharat Abhiyan” and contributed to a question bank of 200 MCQ on “Arunachal Pradesh State” on 25 July 2021.

Ph.D. Supervised: (07 Awarded and 06 Pursuing)

1. Sukanya Singh. (Awarded on 8 September 2023) “Effectiveness of Growth Mindset Pedagogical Framework on Academic Achievement and Resilience of Eighth-grade Students.
2. Vijaya Rani (Awarded on 2 July 2018), Impact of Cartoon channels, Video Games, and Internet on Creativity, Thinking, and Achievement Motivation.
3. Vishi Maharshi (Awarded on 15 July 2018). Development of Scientific Creativity through the Teaching-Learning Process.
4. Pinku (Awarded on 4 February 2019). Language Creativity and Emotional Intelligence on Academic Achievement.
5. Neha Rawat (Awarded on 9 May 2019). Development and Assessment of E-Content: An Experimental Study.
6. Manju Gupta (Awarded on 20 June 2019) Effect of Academic Achievement, Self-Concept and Socio-economic Status on Vocational Maturity and Level of Aspiration.

7. Banshi Lal Bairwa (Awarded on 8 January 2020). Inclusive Education in Sarva Shiksha Abhiyan at the Elementary Level 2020
8. Megha Aggrawal (Thesis submitted, registered on 4 January 2021). Exploring the Psychosocial and Educational Issues of Transgendered and Sensitizing Teachers toward Transgender.
9. Merry Ray (Pursuing, SRF registered on 25 October 2021). Exploring Value-based Education Model and Practices given by J Krishnamurthi and Miyazawa Kenji, and their implementation in Schools of India and Japan.
10. Divyanshu Mishra (Pursuing, SRF, registered on 18 Feb 2026). Effect of Climate Action Pedagogy on Climate Change Knowledge, Green Skills, and Climate Ethics.
11. Ashutosh Kudei (Pursuing, ICSSR Fellowship, Registered on 11 December 2023). Rethinking Gifted Learners: Developing and Validating an Evidence-based Framework for Identification and Pedagogical Intervention
12. Sangram Ray (Pursuing, registered on 1 March 2024). Developing and Evaluating a Culturally Responsive Pedagogical Framework to Enhance Teachers' Awareness, Attitude, and Competency for Culturally Diverse Classrooms in Tribal Dominant Areas.
13. Deepa Sharma (registered on 24 September 2025) "Effect of Metacognitive and Meta-emotional intervention programme on Meta learning, Resilience."

Project Completed:03

- Major Research Project on “Mapping the Customary Practice of *Nata Pratha* amongst Tribal Communities of Rajasthan,” funded under the scheme Special Research Project on Tribes of Rajasthan by the National Commission for Women, New Delhi, in collaboration with the Department of Social Work and the Department of Society and Interface. Central University of Rajasthan from November 2021 to December 2023.
- Minor Research Project on Fostering scientific creativity in the classroom through creative problem-solving instructional model (CPSIM) funded by The Gandhi Gram Rural Institute, Dindigul district, Tamil Nadu, under PMMMNTT, MHRD from March 2019-2020(one-year period) with a grant of 3.14 Lakhs.
- Minor project on school as a laboratory for B.Ed. Trainees: A Qualitative Study funded by Inter-University Centre for Teacher Education, Regional Institute of Education, National Council of Educational Research and Training, Mysuru, from November 2019-2020(six-month period) with a grant of 2.0 Lakhs

Academic IDs

- ORCID ID: <https://orcid.org/0000-0001-6297-3113>
- Scopus Author ID: [57202620953](https://orcid.org/57202620953)
- Google Scholar ID: [bCDwavYAAAAJ&hl=en](https://scholar.google.com/citations?user=bCDwavYAAAAAJ&hl=en)
- Researcher ID: [Q-9434-2019](https://orcid.org/Q-9434-2019)
- **Vidwan-ID: 93487**
- **CURJ** Expert ID: 93487

Programme Organized

1. Research Methodology Course for Social Sciences Researchers was organized from 10-19 September 2026 at the Department of Education, Central University of Rajasthan, sponsored by ICSSR, New Delhi.
2. The Workshop on Career Counselling Session for Home Makers was organized on 29 November 2022 at the Department of Education in collaboration with the National

- Commission for Women, New Delhi.
3. Capacity Building and Personality Development Programme (Blended mode) on March 28, 2022, Sparsh Cell in collaboration with the National Commission for Women, New Delhi.
 4. An Open House Discussion on “National Professional Standard for Teachers (NPST) (PARA NO. 5.20) of NEP 2020 on December 14, 2021 (Blended mode) sponsored by the National Council for Teacher Education, New Delhi
 5. One-day National Webinar on “National Professional Standards for Teachers (NPST): A Step towards Professional Development of Teachers in India” (NEP2020 Para5.20) on September 15, 2021, in collaboration with the National Council for Teacher Education, New Delhi.
 6. National Webinar on “Equitable and Inclusive Education: Learning for All (NEP2020: Chapter06) on November 30, 2021, Department of Education, Central University of Rajasthan.
 7. Capacity Building and Personality Development Programme (online mode) on November 17, 2021, Sparsh Cell in collaboration with National Commission for Women, New Delhi
 8. Level 1 Training Programme under Project e-Saksham, a joint initiative of the Ministry of Education, All India Council for Technical Education (AICTE), and Cyber Peace Foundation (CPF) on 1 September 2021, SPARSH Cell and Department of Education.
 9. National Seminar on Issues and Challenges in Higher Education held on 21-23 Nov 2016 at Teaching Learning Centre, PMMMNMTT, Tezpur University, Assam.
 10. National Seminar on Innovative Pedagogy and Effective Teaching Learning held on 14 March- 16,2016 at Teaching Learning Centre, PMMMNMTT, Tezpur University, Assam.
 11. National Workshop on Syllabus of MA in Education Programme in Open and Distance mode held on December 5-6,2016, at Centre for Open and Distance Learning & Dept. of Education, Tezpur University, Assam
 12. MHRD sponsored a two-day workshop on quality teacher education: capacity building of teacher educators, held on December 1-2, 2016, at the Teaching Learning Centre, PMMMNMTT, Tezpur University, Assam.

Patent

- Sukanya Singh and Anjali Sharma, Under Literary Category; Growth Mindset Pedagogical Framework for Elevate Learning Paradigm on 21/03/2024, IPR, Copyright Office, Government of India. Registration Number **L-145605/2024**

Publications

Book Published

- Sharma, A. and Singh, S. (2024). Creating a New Horizon in Pedagogy through Growth Mindset. Cambridge Scholar Publishing, Lady Stephenson Library, Newcastle upon Tyne, NE6 2PA, UK, ISBN (10):1-0364-0091-3.
- Sharma, A. and Pathak, R.P. (2024). The Management of Teaching Skills, Kanishka Publisher, New Delhi. ISBN:978-81-972077-0-9.

Book Chapter Published at International Level

1. Sharma, A. & Mishra, D. (2026). Role of Policy and Governance in Combating the Effects of Climate Change Through Mitigation Strategies and Adaptation to Create Climate Resilience. In Q. Ali, M. Ashfaq, & M. Tariq Iqbal Khan (Eds.), *Advancing Climate Change Mitigation and Resilience Through Innovation and Policy* (pp. 213-250). IGI Global Scientific Publishing, USA, ISBN: [9798337384177](#) DOI: [10.4018/979-8-3373-8417-7.ch008](#), 2025-12-05
2. Sharma, A. & Ray, M. (2024). People, Culture, Knowledge, and Skill: A Philosophical Approach to

- Disaster and Environment (With Special Reference to the Works of Kenji Miyazawa). In Z. Mbandlwa (Ed.), *Challenges, Strategies, and Resiliency in Disaster and Risk Management* (pp. 97-127). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3693-2721-0.ch005>, USA, ISBN: [979-8-369327210](#), [9798369327227](#) DOI: [10.4018/979-8-3693-2721-0.ch005](#).(Scopus Index).
3. Singh, S. and Sharma, A. (2023). Unlocking Educational Traffic of Trafficking Children. In the Mishra, M. and Pettala, R.K.(Ed.), *Education of Socio-Economic Disadvantage Groups (SDGs) 1st Edition*, Routledge India, Taylor and Francis, 2023, ISBN: [9781000842777](#) [9781032315003](#) DOI: [10.4324/9781003370222-21](#). (Scopus Index).
 4. Sharma, A. and Aggarwal, M. (2023). Transgender's Education: Steps Towards Transforming Society (Chapter Number 2). In the Mishra, M. and Pettala, R.K.(Ed.), *Education of Socio-Economic Disadvantage Groups (SDGs), 1st Edition*, Routledge India, Taylor, and Francis, 2023, ISBN: [9781032315003](#) [9781000842777](#) DOI: [10.4324/9781003370222-4](#). (Scopus Index).
 5. Rawat, N. and Sharma, A. (2023). De-addiction of Addicted through Education (Chapter Number 13). In Mishra, M. and Pettala, R.K.(Ed.), *Education of Socio-Economic Disadvantage Groups (SDGs).” 1st Edition*, **Routledge India, Taylor and Francis**, 2023, ISBN: [9781032315003](#) [9781000842777](#) DOI: [10.4324/9781003370222-17](#) (Scopus Index).
 6. Sharma, A., S. Singh, and R.P. Sharma.(2023) Growth Mindset in Engineering Pedagogy for Attitude Building with Metacognition of Engineering Students (Chapter Number 3) in the Edited Book “Engineering Pedagogy: A Collection of Articles in Honor of Prof. Amitabha Ghosh” **Springer Nature, Singapore** 2023.ISBN: [9789811980152](#) [9789811980169](#) DOI: [10.1007/9789811980169_3](#)(Scopus Index).
 7. Sharma, A. and Rawat, N.(2018). Critical Analysis of Societal Expectations of Higher Education Teacher (Chapter 9). In Sethy, S.S.(Ed.). *Professional Ethics and Higher Education: Role and Responsibilities of Teachers*, First **South Asia Edition** 2018. Page no. 161-183. **Routledge, Taylor, and Francis Group**. ISBN: [9781351173797](#) [9780815387145](#) DOI: [10.4324/9781351173803](#)(Scopus Index).
 8. Sharma, A. and Rawat, N. E-Revolution: An Approach to Qualitative E-content and E-learning. *Everyman's Science*. Vol. LII, Number 3.150-165.2017. ISSN 0531- 495X. (Web of Science)
 9. Sharma, A. *Educational System of India: A Major Player on The World Map* (Book Chapter 7). THINKING ABOUT EDUCATION SYSTEMS. KeurkopiéP.O. Box 20927, Noordbrug2522, South Africa. 2017 Edition. ISBN: 978-1-86822-681-8

Journal Publication

1. Sharma, A. & Aggarwal, M. (2025). Transgender – Breaking Stereotypes: A Thematic Analysis. *Journal of Social Work & Social Development*. Volume 15, Number 02, December 2024. PP83-95. ISSN 2229-6468. https://drive.google.com/file/d/1QgrkOLTzJE-O_7_xyA9gJiD8IWOr2SWO/view
2. Sharma, A. & Ray, M. (2025). Value Delivery Practices in the Thoughts of Miyazawa Kenji and Jiddu Krishnamurti: A Systematic Review from an Educational Perspective. *Asian Research Journal of Arts & Social Sciences*. 23 (1):59–68. ISSN:2456-4761 DOI: [10.9734/arjass/2025/v23i1632](#)
3. Sharma, A. & Singh, S. (2025). Assessment of Scientific Creativity for Eighth-Grade Students. *School Science- A Quarterly Journal of SCIENCE EDUCATION*, NCERT, New Delhi. 72(2), June2019. ISSN-p-0036-679X-3675, E-ISSN-0972-5061. <https://ncert.nic.in/pdf/publication/journalsandperiodicals/schoolscience/SchoolScienceJune2019.pdf>
4. Sharma, A., Aggarwal, M. & Ray, S. (2025). Health, Hygienic, and Educational Conditions of Upper Bonda Tribal Women of Malkangiri, Odisha, India. *International Journal of Multidisciplinary Educational Research and Innovation*. 3(2), 376- 386. [E- ISSN: 2980-4760 P- ISSN: 2980-4752. <https://philarchive.org/archive/SHAHHA-2>

5. Sharma, A., Sharma, R., & Nagda, R. C. (2025). Assessing Teachers' Competencies Related to Environment-Sensitive Issues: Insights for Future Training and Professional Development. *International Journal of Multidisciplinary Educational Research and Innovation*. 3(2), 376-386. 3(2), 61-72. E- ISSN: 2980-4760 P- ISSN: 2980-4752.
<https://philarchive.org/archive/SHAATC-6>
6. Sharma, A., Singh, S. & Kumar, V. (2024). Geometry in Warli: Merging Folk Art with Mathematics Teaching. *ShodhKosh: Journal of Visual and Performing Arts*. 5(1), 1629–1644.ISSN: 2582-7472.DOI [10.29121/shodhkosh.v5.i1.2024.1475](https://doi.org/10.29121/shodhkosh.v5.i1.2024.1475)
7. Sharma, A., Ray, M., & Banerjee, S. (2024). Strength from resilience: harnessing values and knowledge through the poem and story by Miyazawa Kenji. *Journal of Poetry Therapy*, 1–11. <https://doi.org/10.1080/08893675.2024.2438154> (Scopus Index) ISSN: [08893675 15672344](https://doi.org/10.1080/08893675.2024.2438154)
8. Sharma, A. and Aggarwal, M. (2024). Navigating Adversities: A Systematic Literature Review of Challenges Faced by Transgender Individuals. *Asian Research Journal of Arts & Social Sciences* 22 (12):307-21. <https://doi.org/10.9734/arjass/2024/v22i12616>
9. Sharma, A., Ray, M., Kenji's International School Echoes with the Voices of "Sirbuba": An Interview with Nandu Uprety. Volume 22 | Issue 9 | Number 4. September 30, 2024. *Asia Pacific Journal Japan Focus*. Reflections & Insights, <https://apjff.org/2024/9/ray> (Scopus Index)
10. Sharma, A., & Kudei, A. (2024). Opportunities and Challenges of Working with Gifted Learners: A Systematic Review. *Journal of Education, Society and Behavioural Science*, 37(6), 491–501. ISSN: [2456-981X](https://doi.org/10.9734/jesbs/2024/v37i61360),doi: <https://doi.org/10.9734/jesbs/2024/v37i61360>
11. N. Rawat, Sharma, A., and S. Singh. (2023). Effect of Self-Developed E-Content Modules in Biology to Enhance Learning Agility: An Experimental Analysis, *Indian Journal of Natural Sciences*. Vol. 14 / Issue 79 / Aug / 2023 International Bimonthly (Print) – Open Access ISSN: 0976 – 0997
12. Sharma, A., and Maharshi, V. (2023). Nurturing Scientific Creativity through Creative Problem-Solving Instructional Model among Learners. *Bhartiya Adhunik Shiksha*, NCERT Delhi, Volume 43, Issue 3, January 2023. PP40-50. ISSN 0972-5636.
13. Sharma, A., and S. Singh. (2022). Growth Mindset Pedagogy in an Inclusive Classroom. *Voices of Teachers and Teacher Educators*, NCERT, Volume XI, Issue II, December 2022, ISSN 2455-137.
14. Singh, S., and Sharma, A. (2022). Growth Mindset Pedagogy: Developing a Growth Mindset in Early Childhood Learning. *Rabindra Bharti Journal of Philosophy*, Vol. XXIII, No.27, 2022 ISSN: 0973 – 0087, PP-56-64.
15. Sharma, A., Rawat, N., and Pinku (2021). A Cross-Sectional Study of Language Creativity in Hindi Language Learners about Academic Achievement, *Journal of Indian Education*, NCERT, Volume XLVII, Number 2, August 2021.PP 68-78. ISSN 0377-0435.
16. Sharma, A., and Bora, D. (2021). A Critical Study About the Preparedness of Elementary Schools for Children with Special Needs (CWSN). *The Primary Teacher*. NCERT, New Delhi. Volume XLIII, Number 2 and 3, April and July 2018. Pp15-25. ISSN 0970-9282
17. Sharma, A., and S. Singh. (2021). Construct of the Growth Mindset about Resilience: A Review of the Literature, *Kala Sarovar (Quarterly)*, A Special Journal dedicated to Indian Arts & Culture, Varanasi. Vol. 24, No. 3-2021
18. Sharma, A., and Singh, S. (2020). Growth Mindset Pedagogy: A magical exercise in the classroom setting, *Desh Vikas*, ISSN 2394 -1782, RNI: APENG/2014/57359, Volume: 6, Issue: January 4 – March 2020.
19. Wobete, A. A., Sharma, A., & Das, S. (2019). School Climate: Government and Seventh-Day Adventist Schools in Ethiopia. *Journal of Research on Christian Education*, 28(2), 178–192. <https://doi.org/10.1080/10656219.2019.1631921>

20. Sharma, A., and Mardini, S. (2018). Uphill Struggle of Santal Community Women Residents in the Assam State of India. *Mahila Pratishtha, International Multidisciplinary Journal on Women and Gender Studies*, Volume: 3 Issue: Jan 3 - March 2018, Pp15-36. ISSN 2454-7891.
21. Alemnew, A., Sharma, A., & Das, S. (2017). School Climate – Friendliness of physical climate in elementary school. *Journal of Educational Planning and Administration, NUEPA*, Vol. XXXI No.4 PP307- 326, October 2017. ISSN 0971- 3859.
22. Sharma, A. (2015). Impact of Academic Achievement on Language Creativity of Students (in Hindi). *Anweshika: Indian Journal of Teacher Education (Peer-Reviewed Journal)*, Vol. 10, No. 2, May-August 2015. National Council for Teacher Education (NCTE), New Delhi. ISSN 0974-7702
23. Sharma, A., and N. Rawat, N. (2015). Right to Education Act 2009: Is It Power or Plight for Parents? *The Primary Teacher*, NCERT, New Delhi. Volume XXXX, Number 2 and 3, April and July 2015. Pp 12-22. ISSN 0970-9282.
24. Sharma, A. (2014). Emotional Intelligence in Relation to Academic Achievement. *Journal of Indian Education, NCERT, New Delhi*. Vol. XXXX No. 1. May 2014. Pp 77-86. ISSN 0972-5628.
25. Sharma, A., and Rawat, N. (2015). E-Learning: Marching towards We-Learning. Special Issue, *University News: A weekly Journal of Higher Education*. Volume 53 No. 38 January 11- 17, 2015. Association of Indian Universities (AIU), New Delhi. ISSN0566-2257
26. Sharma, A., Rawat, N.& Sharma, R. (2015). Role of Media in Transforming Society. *University News: A weekly Journal of Higher Education*. Volume 53 No. 38 September 21-27, 2015. Association of Indian Universities (AIU), New Delhi. Pp. 11-16. ISSN. 0566-2257.
27. Sharma, A. (2014). Effect of Inquiry Training Teaching Model on Academic Achievement and Scientific Interest. *National Journal of Education (A Peer-Reviewed Biannual Journal)*. Volume XII No. 2. July 2014. Page no. 1-12. Faculty of Education, Banaras Hindu University (BHU), Varanasi. ISSN 0972-9569
28. Sharma, A., and Rawat, N. (2016). Blending the Technologies for Qualitative Technologies. *Indian Journal of Educational Research*, Volume-V, March 2016, Pp. 12-23. Department of Education, University of Calcutta, Kolkata. ISSN 2277-3819
29. Sharma, A. (2014). Leadership Ability of Elementary School Head Teachers about Locality, Type, Sex, and Managerial Aspects. *Indian Journal of Educational Research (A Peer-Reviewed, Yearly)*. Volume III. March 2014. Department of Education, University of Calcutta, Kolkata. ISSN 2277-3819.
30. Sharma, A. (2015). Effect of Organizational Climate on Academic Leaders' Leadership Ability. *Educational Research Journal Volume 1 Number 1*, May 2015. State Council for Educational Research and Training (SCERT), Assam. ISSN 2454-4949.
31. Sharma, A., and Sharma, R. (2013). A Study of the Effectiveness of Computer-Assisted Instruction, Programme Instruction, and Interactive Instruction on Students' Performance. *Journal of Educational Planning and Administration*. Vol. XXVII No. 2 April 2013. PP157-168.

Chapter Published at the National level

1. Sharma, A., Singh, S. & Bajiya, R.S. (2025). Appraising School Infrastructure to Portray the Picture of Inclusion. In A. Ranjan, K. Rai, A.S. Rai, and P.R. Kumar (Eds.). INCLUSIVE EDUCATION: NEP-2020 (pp. 287-308) Punjab, Vyom Hans Publication.
2. National Education Policy 2020: Few New and Renovative Aspects in Edited Book (National Education Policy 2020: Resurgence of Indian Perspective in Education) New Delhi Publisher, 2024
3. गुणात्मक आंकड़ों का संकलन - साक्षात्कार एवं कथनात्मक व्यवहार (Chapter number 11) in

- Edited book on Qualitative Research. Renu Publication, Delhi. 2022
4. Thengal Kachari Tribes: A Socio-Economic and Educational Status. Educational Status of Schedule Tribes of India. Kumud Publication, Delhi. ISBN 978-93-92023-21-7. PP 29-52. (Chapter number 3). First Edition. 2022.
 5. A Gateway to Explore the Hidden Potential of Differently-Abled: Growth Mindset Pedagogy, PRACTITIONERS' GUIDE TO SPECIFIC LEARNING DISABILITIES AND INCLUSIVE EDUCATION. **Global Inclusive Education Network (GIAN)**, ISBN-978-93-54570582, pp. 259-
 6. Contemporary Indian Society: Issues and Challenges (Book Chapter number 1). Contemporary Indian Society: Issues and Challenges with particular reference to North-East India. Edition First. 2019.Vol 1. Page No.1-12. Akhand Publishing House, Delhi. ISBN:978- 93-88998-15-4
 7. Paradigm Shift in Teacher Education through Open Educational Resources (Conference Proceedings). Innovative Practices in Teacher Education: Theory and Research, 2018. Regional Institute of Education, NCERT, Bhopal.ISBN:978-93-87463-28-8
 8. Research-Based Pedagogical Tool: A research-led teaching-learning approach in science pedagogy (Conference proceeding). Science Education.2018, Page no.191-197, Regional Institute of Education, NCERT, Ajmer. ISBN:978-81-937186-0-5
 9. Steps Taken Towards Quality Control of Teacher Education (Book Chapter). Teacher Education: With a New Perspective. 2017. NP. Book Publication, Delhi. ISBN: 978—93- 85961-32-8
 10. Perspective and Perceptions on Academic Writing & Citation American Psychological Association Style for Academic Writing VL Media Solution, New Delhi, 2016 ISBN:978- 93-85068-83-6
 11. An Introduction to Differently-Abled (Chapter), Differently Abled Children-Need and Rehabilitation by Vedant Publication, Lucknow, 2012, ISBN 978-93-80135-14-4.

Invited Talk

1. A talk on “Effective learning & Future Success in Teaching learning Exhibition on the occasion of Science Day on 28/02/2026, organized by NIM, Udaipur, Rajasthan.
2. A resource Lecture on “Lesson Planning and Instructional Design” at a one-day workshop for intern Students organized by Nathdwara Institute of Management, Udaipur on 26/02/2026.
3. A resource lecture on Qualitative Data Analysis: Thematic Analysis for Ph D Scholars orientation programme for Data Analysis, organized by Tamil Nadu Teacher Education University, Chennai, on 23/01/2026
4. A resource lecture on “Innovative Pedagogy” at One Month Faculty Induction Programme (FIP) (Offline Mode) organized at the Faculty Development Centre, Banasthali Vidyapith, by the Malaviya Mission Teacher Training Centre (MMTTC), University Grants Commission, The Maharaja Sayajirao University of Baroda, in collaboration with Banasthali Vidyapith, from 1st to 29th January 2026 on 9/01/2026.
5. A resource lecture on “Good Assessment Practices” at One Month Faculty Induction Programme (FIP) (Offline Mode) organized at the Faculty Development Centre, Banasthali Vidyapith, by the Malaviya Mission Teacher Training Centre (MMTTC), University Grants Commission, The Maharaja Sayajirao University of Baroda, in collaboration with Banasthali Vidyapith, from 1st to 29th January 2026 on 9/01/2026.

6. A resource lecture on “NEP 2020: Context and Recommendations for Higher Education” in a 10-day Extended Contact programme of PGHDE at IGNOU Regional Centre, Jaipur on 26/08/2026 (online mode)
7. A resource lecture on “NEP 2020: Context and Recommendations for Higher Education” in a 4-day Extended Contact programme of PGDSLM at IGNOU Regional Centre, Jaipur on 24/08/2026 (online mode)
8. Delivering a session talk on “Creating item Poll and Performing Item Analysis: Essential Modalities” in a two-day online workshop on Developing Research Tools for Quantitative Studies” on 11/10/2025, organized by National Psychological Corporation, Agra.
9. Panelist talk on “Say No To Tobacco: Safeguard Health and Future” at Paricharcha under Manodarpan Channel, National Council for Teacher Education and Training, New Delhi. <https://www.youtube.com/live/QVD6SArIciU?si=7zL0R0j5tnFSdifd>, 30/05/2025
10. Key Speaker on “The Transformative Role of AI in Teaching and Learning” at National Seminar on the same theme by Biff and Bright Teachers Training College, Padasoli, Jaipur, on 26 April 2025.
11. A resource lecture on “Impact of Technology on Learning” at a student orientation Programme conducted by St Stephon College, Kishangarh, Ajmer, on 5 Dec 2024.
12. An online lecture on “*Understanding Students’ Diversity*” as a Resource Person for the Online 8th Faculty Induction Programme being conducted by the UGC-Malaviya Mission Teacher Training Centre (MMTTC) (Formerly UGC-HRDC), Sambalpur University, from 02.11.2024 to 29.11.2024. 27/11/2024.
13. An online lecture on “*Innovative Pedagogies*” as a Resource Person for the Online 8th Faculty Induction Programme being conducted by the UGC-Malaviya Mission Teacher Training Centre (MMTTC) (Formerly UGC-HRDC), Sambalpur University, from 02.11.2024 to 29.11.2024. 26/11/2024.
14. A lecture on “*Cross-curricular Pedagogy*” as an External Resource Person for the Capacity Building Programme on attainment of Learning Outcomes through Innovative Pedagogical strategies at the Middle Stage from 18 to 22 November 2024, Regional Institute of Education, Ajmer, on 20/11/2024.
15. An online lecture on “*Narrative and Discourse Analysis*” in the Short-Term Course on Research Methodology for Social Science Teachers (10/06/24 to 15/06/24) of Malaviya Mission Teacher Training Centre, DAVV Indore 11 /06/2024.
16. *Vision of NEP2020: A Promising Future of Teacher Education* at the National Seminar on 4 May 2024. St. Stephan College, Kishangarh, Ajmer 4/5/2024
17. Invited talk on “Gender Sensitization: Know Your Rights and Duties” at Orientation Program, Malviya National Institute of Technology, Jaipur (9 August 2023).
18. A keynote address on *Critical Review of National Education Policy 2020 in the present context* at the National Seminar held on 27 & 28 April 2022. Biff& Bright Teachers Training College, Dudu, Jaipur.
19. *Construction and standardization of Research Tools* at the National Seminar on Methods of Measuring and Interpreting Outcomes in Educational and Social Research. April 16, 2022. Biyani Girls B.Ed. College Jaipur.
20. Keynote Address on *Sustainable Development Goals: Teacher Education Programmes* at National Seminar on March 24, 2022, Central Academy Teachers Training Colleges. Ajmer.
21. A keynote address on *Issues and Challenges in Teacher Education*” at an Online National Webinar. Gandhi Memorial College of Education, Raipur, Bantabal, Jammu. March 10, 2022.
22. *National Education Policy 2020: School Education* at the Refresher Course on National Education Policy 2020. HRDC, Devi Ahilyabai Vishwa Vidhyalaya, Indore, on February 5, 2022.

23. ***Qualitative Data Analysis*** at National Workshop on Qualitative Research. Vasanta College for Women, Rajghat Varanasi, February 5, 2022.
24. “Life Skills: Why? Shaping behavior and building Self” at SDP on Developing Life Skills, Department of Education (B.Ed.) M D D M COLLEGE (A Constituent Unit) B. R. A. Bihar University, Muzaffarpur. June 3, 2021.
25. ***National Education Policy 2020: Pedagogical/ Research Concerns*** at a two-day virtual Mentors MEET for Resurgence, Research, and Innovation, SSIP Centre, Veer Narmad South Gujarat University. April 30, 2021
26. ***Qualitative Research: Tool Development*** at a one-week National Workshop on Research Methodology. Department of Teacher Education, Nagaland University (A Central University), February 26, 2021
27. ***Key Speaker on Problems of Elderly People and Suggestive Solutions*** at One-Day Webinar on Anandam Day Celebration 2020. Nathdwara Institute of Biotechnology & Management, Mohanlal Sukhadia University, Udaipur, Govind Guru Tribal University, Banswara & Prajapita Brhamkumari Ishwariya University, Mount Abu. 7 Dec 2020.
28. ***Understanding Bloom's Taxonomy and its application in Chemistry*** at the CBSE Online Training Session organized by the Centre of Excellence, Prayagraj. October 21, 2020
29. ***CHEMISTRY (XI-XII) - Innovative Pedagogy in Chemistry- Experiential learning in Chemistry***, at CBSE Online Training Session organized by the Centre of Excellence, Prayagraj. September 23, 2020
30. ***Designing Pedagogical treatment for any science topic and designing learning activities*** at the Fifth National Webinar Lecture Series at the Department of Education, Sambalpur University, Odisha. September 28, 2020
31. ***Research Tools and Analysis*** at Five Days National Level Online Orientation Programme on Research Method in Social Science: Reflection About Critical Aspects, Tripura University (A Central University). September 2, 2020
32. A talk at the National Webinar on ***Mental Health and Well-being*** on May 13, 2020, at Anasol Engineering College, West Bengal.
33. ***Technology-Based Interventions in Education*** at National Seminar on Challenges of Academic Excellence, Mahatma Jyoti Rao Phoole University, Jaipur. January 16, 2020
34. Key Address on ***Values and Teaching Teacher Education*** at National Seminar, Esharrama Teachers Training College, Sat Sai Trust, Jaipur. 20 Feb 2018
35. Key address at the National Seminar and delivered a talk on ***Innovative trends in the Teacher Education Programme*** held on April 21, 2018, at Biff & Bright Teachers Training College, Padsoli, Dudu, Jaipur
36. Keynote Address at ICSSR North East Centre sponsored National Seminar on ***Contemporary Indian Society: Issues and Challenges*** held on 27 & 28 April 2017, Department of Education, Rajiv Gandhi University, Arunachal Pradesh
37. ***Stress Management and Soft Skills*** at National Level Orientation on Personality Development Programme for Adolescents held on 3-4 Dec. 2016 at OrientFlower Junior College, Biswnath Charlie, Assam.
38. ***RUSA and Quality Higher Education*** at National Seminar on Quality Higher Education and RUSA: Its problems and prospects in North East India, Shankerdeva Mahavidyalaya, PathariPahar, Lakhimpur, Assam. 15-16 Sept 2016
39. ***How to develop Personality*** at A ten-day National Workshop on Personality Development Programme at Teaching Learning Centre, Tezpur University, Assam. August 27-Sept 5, 2016.
40. ***Importance of Mother Tongue in the Child's Development*** on Mother Tongue Day, at Regional Centre Guwahati: Central Hindi Institute, Agra, and Dept. of Higher Education, MHRD. February 21, 2016
41. ***E-Learning Marching towards We-Learning*** at NAAC-sponsored National Seminar on

- Changing Scenario in Teaching, Learning, and Evaluation of Higher Education, Devraj Roy College, Golaghat, Assam. October 31, 2016
42. ***Higher Education as the Tertiary stage of Education for the undergraduate level at the National Seminar on Emerging Directions, Opportunities, and Challenges in India: With Special Emphasis on the Undergraduate level to Education***, Internal Quality Assurance Cell, Tezpur College & KKHSOU Assam. 21-23 Jan 2016
 43. ***Role of Teacher in Developing Awareness about Gender Issues*** at Training Programme on Gendered Teaching: Pedagogical Practices, Chandraprabha Saikiani Centre for Women Studies, Tezpur University, Napaam, Assam. March 16, 2015
 44. ***Techniques (Observation, Socio-metric, Case study, and Interview)*** used in Survey Research at National Workshop on Tools and Techniques of Survey Research, Department of Home Sciences, University of Calcutta. 26 Dec 2014.
 45. ***Changing Scenario of Teacher Education*** at the 4th International Conference of World Science Congress, Jadavpur University, Kolkata. 16-18 December 2014
 46. ***Standardization and Construction of Tools*** in the special lecture series on Research Methodology and Tool Development, Hawabagh Women's College, Jabalpur. August 30, 2012.
 47. ***Tool and Techniques*** at National Workshop on Research Methods in Disability Rehabilitation, Disha-A Resource Centre for the Disabled, Jaipur & Rehabilitation Council of India (RCI), New Delhi. March 7, 2011.
 48. ***Research methods and Design*** at the workshop on Research Methods in Disability Rehabilitation, Disha-A Resource Centre for the Disabled, Jaipur, and Rehabilitation Council of India (RCI), New Delhi. March 8, 2011.
 49. ***An Introduction: Differently-Abled Children*** at UGC Sponsored Workshop on ***Needs of Differently-Abled Persons in Higher Education Institutions*** at DAV College for Women, Firozpur Cantt, Punjab. 4-5 November 2011.
 50. ***Sensitizing Society Towards Special Children*** at National Seminar on Education and Rehabilitation of Exceptional Children at Dav Samaj College of Education for Women, Firozpur City. November 5, 2011.

Refresher Course and FDPs

- Attended Outcome-Based Curriculum Training Program from 16-20 December 2024, organized by National Technical Teachers Training Institute and Research in collaboration with Central University of Rajasthan, Ajmer
- Attended Universal Human Values FDP from 21 Oct to 23 Oct 2024 under the All-India Council for Technical Education, organized by Central University of Rajasthan, Ajmer.
- Participation in the Nurturing Future Leadership Program (NFLP) Offline under the Malviya Mission Teacher Training Programme, IIT Gandhi Nagar, from 18 March 2024 to 22 March 2024.
- Participated in two weeks of Online UGC-sponsored Refresher Courses on "Gender Studies" Organized by the Centre for Professional Development in Higher Education, the University of Delhi, from February 17, 2022, to March 3, 2022.
- Participated in "Ten Days Refresher Course on 'Capacity Building Program for Teachers of Higher Educational Institutions (HEIs),' Teaching Learning Centre [funded by MHRD under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)], the Central University of Rajasthan, from April 9 to 19, 2019
- Participated in the UGC-sponsored Twenty-one-day Refresher Course on Education organized by the Academic Staff College, University of Rajasthan, Jaipur, and Rajasthan. During 8-27 December 2003

Membership of the Association

- **Nominated member of the International Executive Council for the Global Inclusive Education Network**
Life Member of the Indian Science Congress Vide Membership No.
Life Member of World Science Congress Vide Membership No. WSC15S
- Life Member of the International Forum of Researchers in Education (IFORE)
<http://Ifore.In> Vide Membership No. India A/14
- Life Membership of Comparative Education Society of India (CESI) life membership number is - CESI/LM/445

Member of the Editorial Board of a Refereed Journal with an ISSN number

Associate Editor in Teacher Support: A Refereed Journal for Professional Development of Teacher Educators by National Council for Teacher Education, New Delhi, ISSN: 0975-4598.

Awards Received

- **Anjali Sharma**, 26th Edition of International Young Scientist Awards," Best Researcher Award" for Contribution and Honorable Achievement in Innovative Research. Certificate No: 13312, Date: 24th Dec 2024, youngscientistawards.com
- **Anjali Sharma BEST PAPER AWARD in ICCCE - 2023**, organized by the Institute for Engineering Research and Publication (IFERP) - Indonesia Chapter, in association with Universitas Fajar, Indonesia, and CMR Engineering College, Hyderabad, India, held on 23rd & 24th February 2023 in Jakarta, Indonesia.
- **Anjali Sharma, Avantika Shiksha Ratna Samman 2013** for Remarkable Contribution in National Building, Education, and Social Welfare, Avantika Group of Contemporary Artists & Intellectuals, New Delhi.
- **Anjali Sharma, Prof. Nalini Rao Memorial Best Women Educationist Award 2011**, Indian Psychometric and Educational Research Association, Patna.