# **TEACHING LEARNING CENTRE** (TLC@CURaj)





# **RECENT TRAINING/WORKSHOP ACTIVITIES**

- ✓ <u>Three Days</u> Training Program on MOOCs (12-14 March 2018)
- ✓ <u>Four Weeks</u> Induction Training Program for Faculty Members (1-26 May 2018)
- ✓ <u>Two Days</u> Workshop on UGC Quality Mandate in HEIs (9-10 September 2018)
- ✓ <u>Ten Days</u> Workshop on Teaching-Learning & Evaluation (14-25 December 2018)

Funded by MHRD New Delhi under the scheme of

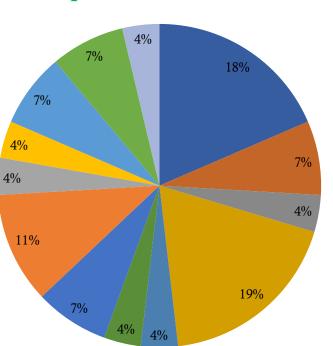
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

### **3 DAYS TRAINING PROGRAM ON MOOCS**

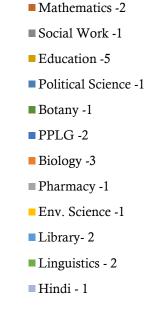
#### 12-14 March, 2018

#### Major Topics Covered During This Training Program

- Introduction to MOOCs and MOOCs providers
- HEI partner and its role
- > Types of MOOCs and Digital Learning Technology
- Instructional design of MOOCs and SPOCs
- Infrastructure necessary for MOOCs and SPOCs
- Academic policy for integrating online courses the impact of MOOCs does not necessarily focus on teaching and learning, but is rather adopted in different manners to serve the needs of public and private sectors.
- Learning analytics for MOOCs



#### **Discipline Wise Details of Participants: 27**



Computet Science -5

Total participant	27		
Institutes	10	) (AMU, CUH, UoH, DEI Agra, NEHU Shilong, GUCIT Mehsana, Uka Tarsidia	
	University, Luknow Unievrsity, Bhagwant University Ajmer & CURAJ)		
State wise	ate wise 06 Gujarat, UP, Haryana, Meghalaya, Telangana & Rajasthan		
Discipline wise	Discipline wise 14 Hindi, English, Social Work, Education, PPLG, Political Science (07)		
	Mathematics, CS, Botany, Zoology, Biology, Pharmacy, Env. Science (07)		
Total no of	08	IIT Mumbai, CDAC Mumbai, IIT Kanpur, AICTE New Delhi, NCERT New Delhi,	
Speakers		Inflibnet Gandhinagar	

### **3 DAYS TRAINING PROGRAM ON MOOCS**

### 12-14 March, 2018





# FOUR WEEKS INDUCTION TRAINING PROGRAM FOR **FACULTY OF HIGHER EDUCATIONAL INSTITUTIONS (HEIS)**

1-26 May, 2018

#### Major Topics Covered During This Training Program ✓ Motivating Self and Students: Role of a Teacher **Discipline Wise** Leadership, Effective communication skills Atomshperic Library Science Science Statistics. Use of Group Discussion for Interactive Learning 3% 3% **Mathamatics Designing and developing Course curriculum** 6% **Overview of Adult Learning Theory** Activity based teaching strategy Higher Education: Needs & Challenges and Values & Ethics Chemistry Life Science 15% **Time & Stress Management** 22% **SWAYAM & Developing MOOCs Courses** hysics

**Discipline Wise Details of Participants: 33** 

Computer

Science

6%

\_Civil Eng.

3%

Geography 6%

3%

CBCS Climate Change & Biodiversity GFR, GEM, e-Governance, University System, Academic Rules		Education Econo 6% 15		
Total participant	33			
Institutes	08	(CU Karnataka, CU Rajasthan, PG College Hardoi UP, K.K. W Institute of E PG Collage, Dongergarh, K.J. Somaiya Collage of Sci. & Comm. Mumbai, S Nashik, Sir Padampat Singhania University Udaipur)	0 0 ,	
State wise	05	Karnataka, Maharashtra, Chhattisgarh, UP & Rajasthan		
Discipline wise	12	Education, Economics, Mathematics, Physics, Civil Engg., Life Science, Geogra Computer Science	aphy, Chemistry, Library Science,	

## FOUR WEEKS INDUCTION TRAINING PROGRAM FOR FACULTY OF HIGHER EDUCATIONAL INSTITUTIONS (HEIS)





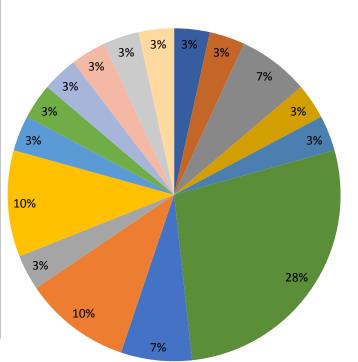


### **2 DAYS WORKSHOP ON UGC QUALITY MANDATE IN HEIS**

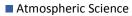
#### 9 & 10 September 2018

#### Major Topics Covered During this Workshop

- Introduction to MOOCs and MOOCs providers
- HEI partner and its role
- Types of MOOCs and Digital Learning Technology
- Instructional design of MOOCs and SPOCs
- Infrastructure necessary for MOOCs and SPOCs
- Academic policy for integrating online courses the impact of MOOCs does not necessarily focus on teaching and learning, but is rather adopted in different manners to serve the needs of public and private sectors.
- Learning analytics for MOOCs



#### **Discipline Wise Details of Participants: 29**



- Public Policy
- Education
- Chemistry
- Biochemistry
- Pharmaceutical Sciences
- Commerce and Management
- Engineering
- Geography
- Computer Science
- Economics
- Zoology
- Administration
- Social Science
- Environment Science
- Biotechnology

Total Participants	29		
Institutes	18	(CURAJ, IGNTU, Goa University, NEHU, IIHMR, ADINA MP, RKDF MP, AMU Aligarh, CUJ, MLSU	
		Udaipur & CURAJ etc)	
State wise	11	Gujarat, UP, Haryana, Meghalaya, MP, Bihar, Goa, Chhatishgarh, Nagaland, Rajasthan, Jharkhand	
Discipline wise	16	Civil Engineering, Computer Science, Chemistry, Electrical Engineering, Education, Management	
		Pharmacy, Environmental Sciences, Social Science, Zoology, Biotechnology, Atmospheric Science	
		Law	
Total no of Speakers	08	IIT Mumbai, CDAC Mumbai, IIT Kanpur, AICTE New Delhi, NCERT New Delhi, Inflibnet Gandhinagar	

### **2 DAYS WORKSHOP ON UGC QUALITY MANDATE IN HEIS**

9 & 10 September 2018





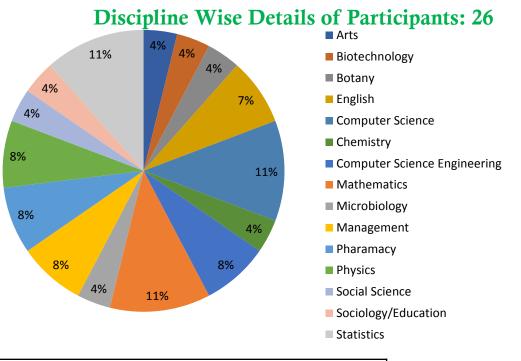


# TEN DAYS WORKSHOP ON TEACHING-LEARNING & EVALUATION FOR FACULTY MEMBERS OF HEIS

#### 15-24 December, 2018

#### Major Topics Covered During This Training Program

- ✓ Education in India
- ✓ Technology in Modern Era
- ✓ LOCF & Activity based Learning
- ✓ Grant Writing & Effective Scientific Presentation
- ✓ Creation Education Videos
- ✓ Jerk Technology
- ✓ Globalization and Indian Economy: Challenges and Opportunities
- ✓ Stress and Time Management
- ✓ Technology in Teaching
- ✓ Value Education & Its Multiple Dimensions



Total Participants	26		
Institutes	07	M.L.V. Govt. College, Bhilwara, Govt. College for Womens, Ateli, Haryana, Vidnyan Mahavidyalaya, Sangola (M.H.) Manonmaniam Sundaranar University, Tirunelveli, Tamilnadu, CURAJ, JNU Delhi, GECA	
State wise	05	Maharashtra, Rajasthan, Haryana, Delhi, Tamilnadu	
Discipline wise	15	Arts, Biotechnology, Botany, English, Computer Science, Chemistry, Computer Science Engineering Mathematics, Microbiology, Management, Pharamacy, Physics, Social Science, Sociology/Education Statistics	

### TEN DAYS WORKSHOP ON TEACHING-LEARNING & EVALUATION FOR FACULTY MEMBERS OF HEIS

15-24 December, 2018



